

Rainbow Pre-School (Kettering)

Millbrook Centre, Churchill Way, Kettering, Northamptonshire, NN15 5BZ



Inspection date	10 September 2015
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the staff group has worked hard to make improvements which benefit children. A new planning system and accurate assessments help children make good progress in their learning.
- Children's language is well promoted as staff engage and involve them in activities. Staff talk to children about what they are doing which helps to extend their vocabulary.
- Children behave well, they are kind to each other and willingly share, helping to make activities fun.
- Children enjoy nutritious snacks and regular drinks and this contributes towards their understanding of the components of a healthy diet.
- The staff have a good vision for the future of the setting and incorporate suggestions from parents and children. This contributes to an effective action plan, driving improvements which benefit children.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to learn to recognise common words in print.
- Children do not routinely access information and communication technology equipment to enhance ways in which they obtain information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their early reading skills and learn to recognise common words in print
- increase opportunities for children to use information and communication technology equipment to obtain a range of information.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working with children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Kate Bryan.

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good understanding of the Early Years Foundation Stage requirements and they implement them effectively. New systems for monitoring the educational programme have been developed, showing that children are making good progress. Children are well protected and the arrangements for safeguarding are effective. Staff understand their safeguarding responsibilities and who to report any concerns to. All staff have attended safeguarding training and recruitment and vetting procedures are robust. Professional development is a priority for staff; they have identified that recent training has enhanced their interaction with younger children. Partnerships with parents are good and those spoken with were positive about the setting and staff. Staff also work well with other professionals to ensure children's needs are met.

Quality of teaching, learning and assessment is good

Staff observe and assess children well, this helps them plan activities built on children's interests. Staff use a good range of questions to encourage children to think, they give them time to answer and value their thoughts. This helps promote children's confidence and self-esteem well. Children with English as an additional language are well supported to make progress. Children enjoy looking at books but not enough opportunities are provided for them to recognise common words in print. Staff encourage children's mathematical language well. For example, children are encouraged to count animals and decide whether they are on top or underneath others. Children do not routinely have access to information and communication technology equipment; this lessens their ability to obtain information in a range of ways. Staff share information with parents and encourage them to be involved in children's learning. For example, learning evening's help parents understand what children can get from activities.

Personal development, behaviour and welfare are good

Children are happy and content; effective settling-in procedures with parents ensure that staff are well aware of children's needs prior to starting. Children's health is well promoted and they enjoy a range of fruit at snack time. They are also developing good independence skills as they put on coats and hats, and wash their hands. The outdoor area is well resourced and children use this for a range of activities. For example, they paint a playhouse with water. Children also learn to work cooperatively as they collect water and share paintbrushes. Staff supervise children well and this helps promote their confidence as they take small risks, such as jumping in and out of tyres. Staff work effectively with school staff so children are prepared for further learning and the move on to school.

Outcomes for children are good

Children enjoy learning and make good progress from their starting points. Staff work well with parents to ensure they can meet children's care and learning needs. Older children are developing a good range of skills to help support their move on to school.

Setting details

Unique reference number	220018
Local authority	Northamptonshire
Inspection number	1015795
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	19
Name of provider	Rainbow Pre School (Kettering) Committee
Date of previous inspection	12 May 2015
Telephone number	07952 384211

Rainbow Pre-School (Kettering) was registered in 1974. The setting employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one has a qualification at level 6. The setting opens from Monday to Friday, term time only. Sessions are from 9am until 12 noon.

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