

Childminder Report

Inspection date

8 September 2015

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a thorough understanding of how to implement statutory and other government requirements in order to effectively promote children's welfare and learning.
- Children make rapid progress in learning as a result of the childminder's good teaching skills. They are quickly gaining the skills and attitudes needed for school due to the childminder's experience and good knowledge of how children learn.
- Care practices effectively help children settle and develop confidence. They are keen to learn and play as a result of the childminder's strong support for their emotional and physical well-being. Children are provided with clear guidance about what is appropriate behaviour so that they learn to manage this for themselves.
- The childminder establishes partnerships with parents which promote their children's learning and welfare effectively. Parents are regularly updated about their children's progress and are supported to continue this at home as they are informed of what their children need to learn next.
- The childminder is experienced. She completes training to build further on her skills and knowledge, in addition to maintaining all required qualifications.

It is not yet outstanding because:

- The childminder does not make the best possible use of opportunities to further promote children's good progress in learning new words.
- Reflection on practice does not always identify where teaching and all areas of children's progress can be further improved to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use different opportunities to introduce children to new words which extend their range of vocabulary
- reflect on practice more precisely to raise the quality of teaching and learning even higher.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living or working on the premises.
- The inspector and the childminder discussed how the childminder reflects on her practice in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of how to identify and report any safeguarding concerns she may have about children, in order to protect their welfare. She ensures that all required records are kept correctly, such as written permission from parents to administer medicines to their children. The childminder has effective methods for checking that children are making good progress from their starting points in all areas as a result of receiving a balanced educational programme. She reflects on her practice and also seeks the views of parents in order to inform her decisions about how to improve her provision. However, reflection is not completed to a highly meticulous level which identifies where teaching and all aspects of children's progress can be raised to the best possible levels.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments well, to set appropriate challenges for children's future learning. Her checks on children's progress enable her to identify where support is needed to minimise any gaps in learning. The childminder makes good use of observations and incorporates children's interests well into activities which motivate children to greater learning. She uses activities effectively in order to provide the different levels of challenge needed by individual children. Children communicate confidently during activities. However, the childminder misses some opportunities to extend their vocabulary further by introducing new words. The childminder has a good understanding of the importance of sharing information with other settings that children attend in order to promote continuity in their learning.

Personal development, behaviour and welfare are good

The childminder ensures that resources are accessible to children which promote their independence. Children are encouraged to make their own decisions about what to play with which helps them to understand that their views are valued. The childminder uses effective strategies to help children learn how to use good manners. She praises their efforts and achievements which builds children's self-esteem. The childminder teaches children how to stay safe and provides daily opportunities for them to be physically active. Children have opportunities to test their whole body coordination and to take well-managed risks on the premises and during outings. They enjoy choosing from healthy foods and snacks as part of learning which foods contribute to a balanced lifestyle.

Outcomes for children are good

All children make good progress and acquire the skills they need for their future learning, including at school. They learn how to share toys and experience the satisfaction of taking on small responsibilities alongside others. Children show independence, such as when they decide to return their snack bowls to the kitchen. They learn effective hygiene routines which contribute to their development of self-care skills.

Setting details

Unique reference number	312282
Local authority	Tameside
Inspection number	871928
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder was registered in 1987 and lives in the Droylsden area of Tameside, Greater Manchester. The childminding setting operates from 7am to 6pm all year round apart from personal holidays and bank holidays.

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