

# Childminder Report

**Inspection date**

9 September 2015

Previous inspection date

27 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle well with the childminder. The childminder gets key information from parents when children first start to meet children's individual needs and interests well.
- The childminder plans her environment well to meet children's individual next steps in learning. This careful planning helps their ongoing progress.
- The childminder forms links with other early years settings that children attend. These links support children's progress and provide continuity of care.
- Children's behaviour is good. They play cooperatively with each other and behave in friendly ways.
- The childminder has made improvements to her practice since the previous inspection. For example, she now promotes equality and diversity well. She provides children with resources and opportunities that prompt discussion about the similarities and differences between themselves and others. This helps children to learn to respect each other.
- Parents comment they are very happy with the service the childminder provides. There is a regular exchange of information to provide a consistent approach for children's care and development.

### It is not yet outstanding because:

- The childminder misses opportunities to help children to extend their social skills.
- The childminder misses opportunities to encourage children to explore a wide range of natural resources during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to experience and explore natural resources
- increase opportunities to support children's social skills to strengthen their understanding of others.

### Inspection activities

- The inspector spoke to the childminder and her assistant.
- The inspector toured all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation including background checks, and policies and procedures.
- The inspector spoke to parents.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know what signs or symptoms cause concern about a child's welfare and they know the procedures to follow if needed. They take a consistent approach to behaviour management. They use information from training to improve their skills. For example, they have reviewed their assessment and planning systems to monitor children's development effectively. These checks help them to identify any potential gaps in development early and gain the appropriate support. The childminder uses the views of parents, children and other professionals to help evaluate her service and provide better outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder and her assistant have a secure understanding of the learning and development requirements. They know their individual children well and know how to promote their learning. The quality of teaching is good. They use the information from assessments effectively to plan for the children's next stages in development. The childminder listens carefully to children and gives them appropriate time to respond. This means that children learn that the views of all are important and valued, whatever their backgrounds. She helps children to make their own choices and decisions. For example, she asks them what song they would like to sing or which book they would like to look at. These are important skills for future learning.

### Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment in which to promote children's physical and emotional well-being well. The childminder and her assistant help children to learn about the wider world around them. Children are happy and confident. They explore their surroundings independently, which shows they feel safe and secure at the setting. The childminder promotes children's understanding of how to live healthily effectively. Children learn to feed themselves independently, ready for the next stage in their development. Children benefit from the daily opportunities to play outdoors.

### Outcomes for children are good

All children progress well. Children develop good literacy and communication skills. For example, they enjoy books and enthusiastically provide answers to questions. They develop their early reading skills. Children there are confident. This helps children to be ready for their move to school.

## Setting details

<b>Unique reference number</b>	107210
<b>Local authority</b>	Southwark
<b>Inspection number</b>	845922
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 October 2009
<b>Telephone number</b>	

The childminder started in 1994 and registered with Ofsted in 2001. She lives in the London Borough of Southwark. Her opening hours are from 7am to 6pm each weekday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

