

Childminder Report

Inspection date

8 September 2015

Previous inspection date

12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn and is able to accurately assess what they need to learn next. This means that she successfully offers activities and resources that motivate and challenge children's learning.
- The childminder and children have a warm, secure relationship. The childminder values children's achievements and responds with praise. This boosts children's self-confidence and emotional security.
- The childminder has a very good understanding of safeguarding children and of her duty to protect children. She knows the correct procedure to follow if she has any concerns about a child in her care.
- The childminder ensures that messages given to children are consistent, clear and take account of their individual needs. Consequently, behaviour is good and self-confidence is high.
- The well-qualified childminder attends a wide variety of training courses to improve the service she provides. This significantly contributes to the good level of care and teaching that she consistently achieves.

It is not yet outstanding because:

- The childminder does not always share significant learning that is taking place quickly enough with parents.
- The childminder does not exchange sufficient information about children's learning and development when they attend other provisions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance information sharing with parents so they are always informed of their child's progress
- extend the links with other early years providers so that children have more continuity in their learning.

Inspection activities

- The inspector viewed all areas used for childminding.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector and childminder discussed children's learning opportunities in activities offered to the children during the inspection.
- The inspector looked at the childminder's policies, procedures and documentation, which included her self-evaluation and evidence of the suitability of people living on the premises.
- The inspector took into account the views of parents and carers spoken to during the inspection and also written references about the childminder's practice.

Inspector

Kathy Kilner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of her responsibility to keep children safe. She keeps up to date with changes to legislation and implements any changes with regard to safeguarding. The childminder evaluates all aspects of her practice. Changes which support children's learning are well informed, as she regularly reviews what she currently offers. For example, she has introduced a tracking system to accurately document each child's stage of development. This clearly shows the good progress that each child is making. The childminder uses this information to complete accurate summaries that she shares with parents. However, she does not always share enough information with parents on a regular basis so they know about the progress their child is making.

Quality of teaching, learning and assessment is good

The childminder's very good teaching methods support children's learning and development. She collects accurate information from parents to support her initial assessment of children's development. The childminder observes and finds out what children need to learn next and plans effectively for this. The next steps in children's learning are successfully woven into planned activities. She is equally skilled at supporting children's development as they play. The childminder plays alongside children, speaking slowly and clearly. This supports children's developing communication and language. All areas of learning are offered through good quality, interactive play. The childminder makes sure that children understand what they are learning and are motivated to learn. As a result, all children are making good progress.

Personal development, behaviour and welfare are good

The childminder understands the way each child learns. She is able to anticipate where they need support because she has developed warm, trusting relationships with children and families. Consequently, children are confident learners who enthusiastically explore the well-equipped learning environment. The childminder uses consistent behaviour strategies to suit each child's level of understanding. This is working well and is supporting children to understand and control their own behaviour. The childminder takes children out in the community to playgroups and the local cafe. This gives children opportunities to mix with lots of other people. Children's independence is fostered. The childminder values this as a very important aspect of being ready for school or other provisions. However, although care information is shared with other providers, information about what children are currently learning is not effectively shared.

Outcomes for children are good

All children are making good progress and the quality of teaching is consistently good. The childminder checks children's progress carefully and quickly acts on any gaps in their learning. Children's early reading skills are developing well as they look at books. The childminder asks questions to make them think and find solutions to problems themselves. This helps prepare them well for school.

Setting details

Unique reference number	EY358035
Local authority	Lincolnshire
Inspection number	863534
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	12 March 2012
Telephone number	

The childminder was registered in 2007 and lives in a village near Lincoln. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

