

Childminder Report

Inspection date

4 September 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding knowledge of the Early Years Foundation Stage. She uses a range of teaching strategies to fully support children in their next steps in learning. Children are confident and motivated learners and are well prepared for the next stage in their learning. Children make excellent progress.
- Systems for assessment are superb. The childminder completes regular observations of children as they play and identifies key areas in which they need targeted support. Parents are highly involved in assessment systems and contribute to summaries of learning. Children are supported to become independent and inquisitive about the world.
- First-class attachments are in place between the childminder and the children in her care. She has a highly comprehensive understanding of their care and learning needs. The childminder is a positive role model and has high expectations for children. Positive behaviour strategies are in place to support children's individual needs.
- The childminder independently updates her knowledge and keeps abreast of changes within the early years sector. She attends training, undertakes further reading and meets with other early years practitioners to discuss practice. This has an extremely positive impact on children's development as the childminder's knowledge is constantly refreshed.
- The childminder constantly evaluates her practice and gathers the views of children and parents to drive further improvements. Exemplary partnerships with parents and other professionals enhance all aspects of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities in the outdoors for children to experience sensory play and develop their knowledge of the wider world.

Inspection activities

- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection. The views of parents were taken into account through written documentation.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the qualifications and suitability of the childminder and all other adults living in the household.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She is well qualified and uses her knowledge to ensure children's care and learning needs are at the centre of her practice. The views of children and parents are sought to drive continual improvement. Systems for assessment are excellent as the childminder monitors children's progress through completing robust summaries of learning. The childminder offers a wealth of activities which support children to achieve the next steps in their learning and to prepare for school. Superb partnerships are in place to support children's individual needs. The childminder has an excellent understanding of her duty to keep children safe. She completes risk assessments and understands effective safeguarding practice which actively supports children's welfare.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding and has an excellent impact on children's learning. The childminder provides a wealth of learning opportunities throughout all aspects of the day which enrich children's learning. The childminder completes detailed observations of children as they play. She plans imaginative experiences to expand on children's skills and interests. The childminder supports children's communication and language skills extremely well. She encourages children's listening and attention skills through providing a running commentary and using simple sentences. In addition, she asks a range of highly effective questions to support children's thinking skills. The childminder role models how to use resources and plays alongside children to encourage and engage them in learning. Exemplary partnerships are in place with parents and they are fully involved in the assessment process. Children make excellent progress.

Personal development, behaviour and welfare are outstanding

The childminder has created an extremely stimulating environment. Resources are of excellent quality and engage children in investigating and exploring the world around them. There is room to develop further sensory learning opportunities, particularly in the outdoors. Nurturing positive attachments are in place and the childminder is very adept at understanding children's changing needs. Children's health, welfare and well-being are superbly promoted. For example, the childminder teaches children about crossing the road safely. Children learn about the wider world through a variety of experiences, such as celebrating different cultural events. Excellent partnerships are in place with other professionals and meaningful information is shared, so that children are supported and prepared for school.

Outcomes for children are outstanding

The childminder is an excellent teacher, offering targeted strategies which support children to become highly motivated and independent learners. Children make excellent progress in all areas of learning and are well prepared for their future education.

Setting details

Unique reference number	503115
Local authority	Manchester
Inspection number	872289
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Moston, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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