

# Childminder Report

**Inspection date**

8 September 2015

Previous inspection date

10 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's emotional development is excellent due to the familiar routines and the calm, understanding support they receive from the childminder. She meets children's individual needs exceptionally well.
- The childminder demonstrates an extremely strong commitment to providing a very high-quality provision. She has attended training events to increase her professional development and teaching skills, which has a very positive impact on the learning experiences she offers children.
- The quality of teaching is excellent. The childminder ensures all children are making exceptional progress in their learning. The quality of planning for each child is excellent; every child receives an exceedingly enjoyable, challenging experience across all areas of learning.
- Children delight in their time with the childminder, and are very happy and relaxed. She provides a wide range of exciting activities, which stimulate and motivate children to learn.
- The childminder has an excellent understanding of her role and responsibilities including how those relate to safeguarding. Her arrangements for safeguarding the children are robust. She ensures her household members' ongoing suitability and enables children to play in safety.
- Children benefit hugely from the highly successful partnership between the childminder and parents; this ensures key information is effectively shared between them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to learn about the lives and experiences of other cultures in their community and the wider world.

### Inspection activities

- The inspector had discussions with the childminder at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the child during activities inside the home and in the garden.
- The inspector sampled a range of documentation including records relating to the children and safeguarding procedures.
- The inspector took account of the written views of parents.
- The inspector jointly observed an activity with the childminder.

### Inspector

Alison Large

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Children are flourishing and achieving their full potential under the care of the extremely knowledgeable and inspirational childminder. The childminder has a very secure knowledge of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has an excellent understanding of her responsibility to safeguard children. She checks children's progress very carefully to identify any gaps in their learning. She monitors and evaluates the provision extremely well, to identify strengths and areas for improvement. The high aspirations of the childminder ensure she is motivated to work hard to offer children a high quality environment. Equality and diversity are strongly promoted. All children are included and supported extremely well.

### **Quality of teaching, learning and assessment is outstanding**

Children thoroughly enjoy their learning and achieve extremely well in relation to their starting points. They are very active learners. Children are very enthusiastic and develop a highly positive attitude to their learning, which helps them develop the skills in preparation for their future learning and school. Children develop excellent communication skills and chat happily to the childminder. She supports children extremely well through her excellent interaction with them. She effectively asks questions at the children's level, to help extend their learning and understanding. Children develop excellent counting skills as they are encouraged to count during everyday activities. For example, they count how many balls and marbles they have, or how many cars they send down the track. Children thoroughly enjoy looking at books and sitting with the childminder, discussing the pictures and pressing the sound button. The childminder develops children's understanding of the wider world and has identified that she could enhance further the experiences she provides.

### **Personal development, behaviour and welfare are outstanding**

All children are respected and valued, and the childminder is sensitive to children's individual needs. Children form strong attachments to the childminder, which helps them develop confidence and self-esteem, and motivates them to learn. Children are secure and safe, and feel a sense of belonging. The childminder fully promotes the children's health and safety. Children behave extremely well, they are learning to share and take turns. Opportunities to develop physical skills are fostered extremely well. Children love playing in the garden and they have excellent opportunities to use a range of exciting resources.

### **Outcomes for children are outstanding**

Children are making excellent progress in all areas of development. They are confident and keen to join in with activities. The childminder has an excellent understanding of how children learn. She uses children's interests to plan exciting activities that build on their knowledge and help them to make extremely good progress. The children are very active learners. As a result of the highly effective assessment and recording of children's progress, parents receive a very clear picture of where their children are in their learning.

This actively encourages parents to be involved in their children's learning and development. Excellent systems are in place to liaise with other professionals who also care for the children.

## Setting details

<b>Unique reference number</b>	EY379860
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1001823
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 July 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives in on Hayling Island in Hampshire. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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