

# Cherry Tree Day Nursery (The)

1 Cherry Garth, Hilton, Derby, Derbyshire, DE65 5FT



## Inspection date

8 September 2015

Previous inspection date

19 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff recognise the uniqueness of each child. There are good key-person systems. Babies develop a strong sense of security and build close attachments to staff. Children demonstrate that they are settled and have a very positive attitude to learning.
- Staff effectively meet the needs of children with special educational needs and/or disabilities and those who speak English as an additional language. All children make good progress given their starting points.
- Staff promote children's physical development effectively. Children are handling equipment well and gaining good control of their bodies. They use large equipment skilfully and learn to balance and climb.
- Partnerships with parents, the local authority and outside agencies are well established. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about children's development.
- The manager reflects critically and has identified the strengths and weaknesses of the nursery. She has put together a detailed action plan and involved the parents in this process. She has implemented the recommendations from previous inspections.

### It is not yet outstanding because:

- Occasionally, staff do not always extend older children's communication and language skills.
- Staff do not always help older children to extend their concentration during story time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to talk more about why and how things happen
- improve the organisation of story time and help staff to focus on extending older children's concentration span.

### Inspection activities

- The inspector spoke to the manager, members of staff and children at appropriate times during the inspection.
- The inspector observed children at play, both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She also looked at the policies and procedures and the manager's self-evaluation documentation.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is very experienced. This has a positive impact on how she successfully runs the nursery. She uses her knowledge well and understands the requirements of the Early Years Foundation Stage. Safeguarding is effective. Robust recruitment procedures are in place and ensure that staff are suitable to work with children. The manager and staff are vigilant in implementing vigorous safeguarding policies and procedures. They attend regular training and know the procedures to follow if they have a concern about a child. The manager has effective ways of checking on staff's performance. She completes supervisions and sets targets to help staff improve their teaching. The manager also gathers detailed information about each child's development. She tracks groups of children's achievements and uses the information gathered to close any gaps in their learning swiftly. Staff attend a variety of courses and use their new skills effectively.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn best through play. They know the children well. Staff complete detailed assessments of children's learning. They plan activities that are challenging and of interest to the children. Overall, teaching is good. Staff provide some activities that challenge and enthuse children effectively. However, some group activities are not as well organised, which means children lose interest and fidget. Staff interact with children in a positive way most of the time. They promote children's communication and language skills generally well. However, sometimes staff do not always encourage the older children to talk about what they are doing. Babies enjoy popping bubbles and use their fingers and thumbs well as they explore pasta and feathers. Older children play with the canal water system and extend their own learning. They join up drain pipes, fill them with water and float the boats down the pipes.

### Personal development, behaviour and welfare are good

Children are extremely happy and content in this very friendly and welcoming nursery. They are confident and older children move around the nursery at ease. They choose where and what they play with. Babies are cared for very well in a relaxed and calm atmosphere. Staff follow their individual routines and swiftly recognise their needs. Children behave well. They show respect for others and play harmoniously together. They share toys and learn to take turns. Children learn to keep themselves safe and healthy. They enjoy being active daily and take part in regular music and movement sessions. Staff help to prepare children well for their move to pre-school or school. There are good links with the local schools the children attend.

### Outcomes for children are good

All children are progressing well in their learning and development, including those who receive funded education. Older children are active learners and acquiring the key skills for future learning. Children from an early age are learning independent skills. Their literacy skills are developing well. Some children write their name accurately and are learning the sounds letters make.

## Setting details

<b>Unique reference number</b>	206233
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	865398
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Veronica Irons
<b>Date of previous inspection</b>	19 April 2011
<b>Telephone number</b>	01283 732297

Cherry Tree Day Nursery (The) was registered in 1996. The nursery opens from Monday to Friday, all year round except for a week between Christmas and New Year, and bank holidays. The nursery receives funding for free early education for two- and three-year-old children. In addition, the nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3.

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