

Childminder Report

Inspection date

9 September 2015

Previous inspection date

17 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder engages in meaningful discussions with children to help them develop good language. As a result, children are confident communicators.
- The childminder gives children plenty of choices and encourages them to make decisions; therefore, they learn to negotiate and compromise with others.
- The childminder shares good-quality information with parents and other settings the children attend. This gives children consistent care and monitoring of their progress.
- The childminder reflects on her practice to evaluate the impact on children. She seeks parents' views so they can contribute to and influence her provision to support children.
- The childminder keeps her knowledge of the latest guidance up to date. She attends local support meetings to share and discuss statutory changes with other professionals in order to improve the quality of her provision.
- Children have access to a good selection of resources in a child-friendly environment. They benefit from seeing stimulating displays of familiar people; this encourages discussions and helps to increase their sense of belonging.

It is not yet outstanding because:

- The childminder does not always use all opportunities to encourage children to explore different mathematical concepts, particularly measurement, to help broaden their understanding.
- Although the childminder identifies aspects of her practice to develop further, she does not always make the best use all opportunities to develop her knowledge in these areas to improve her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical development further, in particular their understanding of measurement
- identify more ways to improve professional development opportunities, to strengthen further existing knowledge of how children learn and to improve future practice.

Inspection activities

- The inspector observed teaching and learning practices both indoors and during outside play.
- The inspector held discussions with the childminder about her practice and spoke with the children.
- The inspector sampled a range of documentation, including children's records and the childminder's self-evaluation processes, and reviewed suitability checks.
- The inspector sampled written feedback from parents taken from children's daily communication records.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors children's progress effectively to ensure they all make steady progress and develop a wide range of skills. She extends her own knowledge and skills through training, to increase her understanding of how children develop. Safeguarding is effective. The childminder has a clear understanding of identifying any risks to children. She implements clear policies and procedures, and has up-to-date contact information if she needs to act quickly to protect children from harm. The childminder keeps children safe in and away from her home, regularly checking for hazards. The childminder has been operating for many years and gained lots of experience. She continues to care deeply about providing good quality care for children.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of activities; this enables children to lead their play. She is skilled at pursuing their interests and encouraging children to extend their own learning through exploration. For example, when children ask about clamshells, the childminder looks for pictures to develop their knowledge. The childminder shares daily information with parents about their children's learning and monitors ongoing progress. She encourages parents to share information about what children do at home to extend their interests. The childminder prepares children well for going to school. For example, she helps them develop early writing skills by teaching them to hold a pencil correctly and recognise their names.

Personal development, behaviour and welfare are good

The childminder helps children settle well as they spend increasingly long periods with her; therefore, children feel secure, having developed strong attachments. The childminder helps children behave well, for example, by including them in decisions and asking their views. Consequently, the childminder ensures they feel valued and respected, and they treat the childminder similarly. Children are confident and help themselves to resources, which are easily accessible to promote their independence skills. Children often spend time outside being active and show an awareness of how to stay healthy. For example, children explain how important it is to drink water in order to promote their good health and enjoy finding out about where food comes from.

Outcomes for children are good

Children benefit from a wide range of learning opportunities; hence, they are making effective progress in all areas of learning. They show a desire to find things out and learn, thus showing they are ready for their future education. Children are increasingly confident and independent, particularly in making their own decisions.

Setting details

Unique reference number	507563
Local authority	Surrey
Inspection number	836903
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 December 2009
Telephone number	

The childminder registered in 2000 and lives in Oxted, Surrey. The childminder operates from Monday to Friday, 8am to 6pm. The childminder collects children from the local school and pre-school.

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