

# Childminder Report

## Inspection date

Previous inspection date

9 September 2015

27 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children experience enjoyment through using an excellent range of stimulating toys and resources during their play. They thrive with the support of the childminder's passionate care and highly skilled teaching strategies. Consequently, all children make rapid progress in their learning and development.
- The childminder skilfully challenges children's thinking and understanding across all areas of their learning. Children have access to a wide range of opportunities, although opportunities to explore using technology are not as extensive.
- Children have exceptional and secure relationships with the childminder. She helps them to learn about their own emotions and feelings, and promotes excellent social skills. In this way, children learn to be tolerant, caring and thoughtful of others.
- The childminder uses her wealth of knowledge to draw information from her observations of children's play. She uses this with excellent effect to reshape activities and meet children's changing interests and development needs.
- Parents benefit from exemplary relationships with the childminder. She goes above and beyond her duties to offer them unfaltering support at times of need. As a result, she has a significant impact on the well-being and lives of the children in her care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the range of opportunities for children to develop a greater understanding of technology.

### Inspection activities

- The inspector observed play and activities both inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector spoke with children and read written references from parents. The inspector took account of their views.
- The inspector sampled documents, including children's learning records, policies and procedures.

### Inspector

Anna Kersley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to her role and implements her responsibilities to the highest standards. She has an excellent understanding of the requirements, with particular reference to her knowledge of how to protect children. Safeguarding is effective. She has detailed procedures in place to identify potential risks to children and a strong awareness of current legislation and local safeguarding arrangements. The childminder works alongside other professionals to ensure children benefit from seamless and consistent approaches from all adults involved in their care. The childminder works tirelessly to continue to develop her provision. She identifies her strengths and future training opportunities, and plans for continued improvement. The childminder demonstrates an uncompromising commitment towards achieving excellence that will continue to enrich children's learning experiences and well-being.

### Quality of teaching, learning and assessment is outstanding

The childminder carefully selects exciting, bright and stimulating resources, which encourage children to be active learners. Toys are easily available to children so that they can make their own choices, be independent and following their own interests. She knows children very well and fully involves parents in their children's development. The childminder has an excellent understanding of how children learn. She plans for children's development meticulously. As a result, she continues to meet children's learning needs through exceptional teaching and high-quality interactions. Children have a thirst for learning and make rapid progress from their starting points. Children love exploring in the outdoors environment as they share the childminder's passion and excitement at looking closely at the natural world. For example, they enthusiastically hunt for insects and frogs. The childminder confidently introduces new ideas about habitats and living creatures, and children become confident talkers during these inspiring discussions.

### Personal development, behaviour and welfare are outstanding

Children have excellent relationships with the childminder and thrive in her nurturing care. Consequently, they develop their self-esteem and are highly interested in the world around them. The childminder teaches them to celebrate their similarities and differences as she shares her experiences of other cultures and communities. Children enjoy a healthy lifestyle. For example, they grow their own food for nutritious snacks and eagerly engage in physical play. The childminder is an exemplary role model for children as they eat healthy meals together. Children follow familiar routines and are impeccably behaved as they happily interact with each other. The childminder supports their understanding of the consistent and fair expectations. As a result, the children benefit from a positive and inclusive environment where they learn and develop.

### Outcomes for children are outstanding

Children make rapid progress. The childminder goes above and beyond her role to have a significant impact on children's learning. Children's well-being is well supported to enable

them to grow in confidence and develop an enthusiasm for learning in readiness for school.

## Setting details

<b>Unique reference number</b>	103577
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	845864
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Gillingham, Kent. The childminder offers flexible childcare from Monday to Friday, except bank holidays.

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