

Childminder Report

Inspection date

8 September 2015

Previous inspection date

28 May 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Teaching is good and children are provided with a wide range of interesting activities and experiences. The childminder ensures children are engaged, motivated and learn successfully in readiness for school.
- Children use the outdoors as an extension of their learning environment. Outdoor activities support and extend all aspects of children's learning.
- The childminder is extremely sensitive towards children's individual needs and knows them well. She uses a variety of ways to help children settle, and warm and caring relationships are evident. Consequently, children's emotional well-being is supported extremely well.
- The childminder provides a very warm, welcoming environment where children feel safe and secure. She offers consistent high levels of praise and encouragement to children which contributes to promoting their self-esteem and confidence.
- The childminder has built extremely strong partnerships with parents, other professionals and settings that children attend. This significantly contributes to the continuity of care and learning for all children.
- The childminder has effective systems to monitor and evaluate the educational programmes and all aspects of children's welfare, in order to enable her to constantly evaluate her practice. As a result, outcomes for children are very positive.

It is not yet outstanding because:

- There are fewer opportunities for children to understand and become aware of how books and stories are structured.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways of helping children understand how stories are structured.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults in the home.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder has a good understanding of the requirements of the Early Years Foundation Stage. She ensures that she is well organised and all documentation is maintained to a high standard. Children are effectively safeguarded as the childminder has a strong knowledge of child protection and has detailed policies to support her practice. Positive steps are taken to minimise risks to children and promote their well-being. The childminder is committed to her ongoing professional development. She updates her training regularly to improve the learning outcomes for children.

Quality of teaching, learning and assessment is good

Effective planning means children enjoy activities that are linked to their interests and individual next steps in learning. The childminder completes regular assessments to monitor children's progress and identify any gaps in learning. She gives parents lots of opportunities to contribute to their children's learning records which promotes continuity. The childminder enriches communication and language skills well. She helps babies link words to actions as she speaks with them constantly about what she and they are doing. The childminder uses good strategies, such as sign language, to assist those children who require additional support. The childminder provides lots of natural materials for babies to explore. Therefore, babies use their senses and learn about the world around them. The childminder promotes children's early literacy skills well. There are signs and symbols in the environment. However, there are fewer opportunities for children to understand and become aware of how books and stories are structured.

Personal development, behaviour and welfare are good

The childminder helps children understand their emotions and enables them to express their thoughts and feelings through a range of activities, including role play. Children work through their emotions and experiences in their lives as they role play being in a hospital or at the doctors surgery. This promotes children's well-being extremely well. The childminder enhances children's understanding of a healthy and safe lifestyle. She ensures that children get lots of opportunities for fresh air and exercise. She provides them with healthy, nutritious snacks and meals and they learn about food that is good for them. The childminder helps children to learn how to adopt good hygiene procedures and develop independent self-care skills. She promotes children's understanding of staying safe as they learn to manage risks in the outdoor area.

Outcomes for children are good

The childminder meets the needs of all children who attend very well. All children make good progress towards the early learning goals. The childminder monitors children's progress effectively. She completes the progress check between the ages of two and three years, and parents share the information with the health visitor. This enables the childminder to identify any additional support a child may need to ensure that they reach their full potential.

Setting details

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|------------------------------------|-------------|
| Unique reference number | 302678 |
| Local authority | Barnsley |
| Inspection number | 864740 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 17 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of provider | |
| Date of previous inspection | 28 May 2009 |
| Telephone number | |

The childminder was registered in 1998 and lives in Barnsley, South Yorkshire. She operates Monday to Friday all year round, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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