

Childminder Report

Inspection date

9 September 2015

Previous inspection date

8 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder plans a range of activities which support children's next steps in learning. Children are independent and access resources with enthusiasm and confidence. The quality of teaching is good and children make good progress.
- Children have developed positive attachments with the childminder. Children are settled and happily invite the childminder to join in their play. The childminder has high expectations for children and uses a range of strategies to support positive behaviour. Children's behaviour is good.
- The childminder completes daily safety checks which help to ensure that the environment is safe for children.
- Good partnerships have been developed with other providers and meaningful information about children's needs is shared. These partnerships offer a consistency of care and help children as they prepare to make the move to school.
- The childminder regularly evaluates her practice and values the views of others to improve her service further. All recommendations raised at the previous inspection have been addressed and the childminder has identified areas she would like to improve.

It is not yet outstanding because:

- The childminder has not considered further ways to enhance her programme of continuous professional development.
- Strategies to involve all parents in their children's ongoing learning are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further ways to enhance knowledge and develop first-rate teaching practice
- provide even more opportunities for all parents to be involved in their child's learning.

Inspection activities

- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection. The views of parents were taken into consideration through written comments.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults in the household.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and knowledgeable. She understands all the requirements of the Early Years Foundation Stage. However, at present professional development focuses on essential training aspects, rather than being specifically targeted to improving teaching practice. The childminder evaluates her service and has identified areas she would like to develop. The childminder completes observations and assessments of children so that she can track their progress. This means she is able to monitor progress and identify any gaps in children's learning. The arrangements for safeguarding are effective. The childminder attends regular safeguarding training and is aware of the authorities to inform should she have concerns about a child's welfare. She completes risk assessments to help keep children safe. She has built good partnerships with other professionals which support children's learning and development.

Quality of teaching, learning and assessment is good

The quality of teaching is good as the childminder plans activities which support children's next steps in learning and natural interests. Children are enthusiastic learners, exploring the environment with excitement and confidence. There are lots of opportunities for independence which support children to gain the skills they need for future learning. Children are making good progress. The childminder helps children develop their language skills through using a range of different strategies, such as asking effective questions to support children's thinking skills. Parents contribute to the assessment system on entry. This gives the childminder an understanding of children's needs and how she can support children to achieve their next steps in learning. However, the childminder does not provide enough opportunities for all parents to be consistently involved in their child's ongoing learning.

Personal development, behaviour and welfare are good

The childminder has created a family environment where children are happy and secure. Children enjoy warm interactions with the childminder. They giggle with delight as the childminder joins in their game of hide and seek. Children's self-esteem and confidence is supported as the childminder regularly praises children and celebrates their achievements. This helps to support children's emotional well-being. Routines are in place which enable children to build their independence, such as helping to tidy resources away. The childminder helps children to learn about the wider world through discussions when exploring festivals from different cultures. The childminder has good partnerships with staff from the local school. She shares information about children's developmental stage. This helps children to be effectively supported as they move to school.

Outcomes for children are good

Effective teaching and learning are in place and all children make good progress in their learning. Children are supported to gain the key skills they need, in readiness for starting school, when the time comes.

Setting details

Unique reference number	EY385975
Local authority	Blackpool
Inspection number	858953
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 January 2010
Telephone number	

The childminder was registered in 2008 and lives in Blackpool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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