

Huntley Playgroup

Village Hall, North Road, Huntley, Gloucester, Gloucestershire, GL19 3DU



Inspection date

9 September 2015

Previous inspection date

23 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children have a wealth of interesting and stimulating activities and resources available to them. As a result, children are challenged, motivated to learn and make good progress in their development.
- Children behave well. Managers and staff have consistent expectations and give children clear praise for good behaviour and tolerance. Therefore, children respect each other and are engaged in their learning.
- Parental involvement in their children's learning is highly valued and well promoted. Managers and staff keep parents well informed about their children's progress and provide ideas to help them support their children's learning at home.
- Managers and staff use reflective practice effectively to drive forward improvements. They have successfully addressed the actions and recommendations raised at the last inspection. For example, enhanced Disclosure and Barring Service checks have been completed on all adults who work directly with children.

It is not yet outstanding because:

- On occasions, managers and staff miss opportunities to question children during play. This means children are not always encouraged to explore their own explanations and ideas.
- Managers and staff do not always make the most of opportunities to allow children to choose if they wish to play indoors or outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's thinking skills by giving them more opportunities to be actively involved in sharing their thoughts and ideas when playing alongside staff
- extend available opportunities for children to choose if they wish to play indoors or outdoors.

Inspection activities

- The inspector observed activities throughout the playgroup.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, information linked to managing children's progress, and children's observation, assessment and planning records.
- The inspector took into account the views of parents and carers spoken to on the day.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have attended relevant training and have a good understanding of procedures to follow if they are concerned about a child. Managers monitor children's development and have an overview of the progress that each child makes. This helps to ensure that any identified gaps in children's learning are closing. Managers and staff are well qualified. Managers observe staff practice and encourage training to support professional development. They identify other training needs, such as behaviour management training, during supervision meetings, which they then follow up. This has a positive impact on the quality of teaching and the progress children make. Managers and staff work effectively in partnerships with schools and other settings children attend. This helps to ensure good information sharing to support successful moves between, and on to, these settings.

Quality of teaching, learning and assessment is good

Managers and staff have a secure understanding of the learning and development requirements. They observe, monitor and assess children regularly, and use the detailed information to plan for the next steps in their learning. This means the quality of teaching is good. Managers and staff support children's communication and language skills well. For example, staff used a variety of methods, including visual aids, to encourage children to listen to each other during group times. Books are accessible for children to select and look at alone, or with another child or staff. As a result, children are happy and motivated to learn. Staff introduce simple mathematical language, such as 'big' and 'small', as children learn about living things. This effectively supports children's mathematical skills.

Personal development, behaviour and welfare are good

Children settle in quickly as they arrive at the playgroup, due to the strong relationships they have built with their key people. This helps to foster their emotional well-being and sense of belonging. Managers and staff are very good role models for children and encourage their confidence and independence in a positive way. For example, children eat together, follow good hygiene routines and enjoy being able to pour their own drinks and serve their own snacks. Children have many opportunities to exercise as they engage in a range of activities outdoors.

Outcomes for children are good

Children are happy; they smile, laugh and chat to each other during play. Managers and staff actively encourage children to develop a love of writing. For example, children confidently make marks and independently attempt to write their own names. As a result, children are gaining the skills needed for starting school.

Setting details

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|------------------------------------|-----------------------------|
| Unique reference number | 101665 |
| Local authority | Gloucestershire |
| Inspection number | 1013687 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 17 |
| Name of provider | Huntley Playgroup Committee |
| Date of previous inspection | 23 April 2015 |
| Telephone number | 01452 831 351 |

Huntley Playgroup registered in 1994. It is located in Huntley, Gloucestershire. The playgroup is open on Wednesdays, Thursdays and Fridays from 9.15am to 2.15pm during school terms only. The playgroup receives funding for free early years education for children aged three and four years. There are three staff who work directly with the children, including the play leader. All have appropriate early years childcare qualifications at level 3.

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