

Childminder Report

Inspection date	9 September 2015
Previous inspection date	20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop through play. The childminder makes accurate assessments of children's progress and plans a wide range of activities and play opportunities that promote their overall development. Consequently, children are motivated and keen learners.
- Children form close bonds with the childminder and show their obvious affection towards her. Children display high levels of confidence and their personal, social and emotional development receives a high priority in the curriculum.
- Partnerships with parents are well established, enabling the childminder and parents to work together to support the care and learning needs of each child throughout their time with her. Parents speak very highly of how the childminder supports their children's development.
- The childminder is committed to continued improvement. She keeps up to date with current childcare practice and this has a positive impact on children's good progress towards the early learning goals.

It is not yet outstanding because:

- At times the childminder misses opportunities to extend activities for older children to help them learn about how different parts of their bodies work.
- The childminder does not always consider the views of parents and children in the process of self-evaluation, in order for them to fully contribute in making improvements to her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide activities for children to learn about their bodies and how they work
- make better use of the comments parents and children give so that their views are fully considered, and contribute to identifying and making improvements to the provision.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including the childminder's training certificates, policies, incident book and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands the requirements of the Early Years Foundation Stage, and other government requirements. Safeguarding is effective and the childminder knows how to keep children safe in her care. She attends regular safeguarding training and updates her policies to reflect any changes. The childminder reviews children's progress regularly and produces twice-yearly written reports for parents, to show them how children have developed. The childminder uses her ongoing observations and these reports to monitor the curriculum and to identify children's next steps in learning. The childminder actively seeks out training and keeps training logs showing how new ideas have improved her practice. For example, she uses more hand gestures with younger children, which has improved their communication and language skills. The childminder has good links with other childminders in the area and they share ideas for good practice.

Quality of teaching, learning and assessment is good

Children make good progress in their learning through the skilful teaching of the childminder. She plans activities that are fun and appealing. The childminder encourages children to explore and investigate, developing their curiosity about the world around them. For example, they pretend to be doctors bandaging the childminder's leg and giving her medicine. The childminder is very playful in her interactions with children, which fully engages them and contributes to developing their concentration skills. The childminder has a clear understanding of how children learn. She reviews individual children's progress through observation and assessment. Older children ask to complete mathematical games, showing confidence as they use crayons to add and subtract as well as writing their names on their work. Younger children laugh as the childminder sings with them, bouncing on her knee. They join in with the singing which develops their communication skills.

Personal development, behaviour and welfare are good

The childminder provides a very welcoming home-from-home environment for children to play and learn in. Children confidently move around the home, selecting good quality resources to play with. The childminder is a good role model. She gives children lots of positive praise and encouragement, raising their self-esteem. Children are learning how to keep themselves safe and healthy. The childminder helps children to understand the importance of washing their hands before preparing or eating food. Children independently feed themselves and are developing good table manners and social skills. Children develop their physical skills as they run and play games with the childminder in her garden. Children have many opportunities to develop their confidence and learn how to behave in a range of situations. For example, they visit the local library and toddler group, where they make friends and socialise with others from their community.

Outcomes for children are good

The childminder has prepared children well for the next stage in their learning and particularly challenges them in mathematics and literacy in readiness for school. Children

are independent and confident learners that are well behaved and keen to show others what they can do.

Setting details

Unique reference number	104690
Local authority	Devon
Inspection number	839305
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	20 September 2010
Telephone number	

The childminder registered in 1989. She lives in the town of South Molton in Devon. The childminder operates her service Monday to Friday from 7.30am to 5.30pm, all year round.

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