

# Childminder Report

**Inspection date**

7 September 2015

Previous inspection date

3 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder assesses children's development well and provides a range of interesting activities based on their needs. As a result, children make good progress.
- The childminder forms positive relationships with children. He plans for their individual needs from the outset and, consequently, children settle quickly into his care.
- Partnerships with parents are strong. The childminder provides parents with regular information about their children's progress and parents share children's achievements from home. This helps to coordinate children's care and learning.
- The childminder is a good role model and teaches children to follow good hygiene procedures. Children have daily opportunities for fresh air and exercise, and this promotes their physical well-being and understanding of healthy lifestyles effectively.
- The childminder works with his co-childminder to successfully evaluate their practice. They consider the views of parents and children. They assess what is working well and what improvements they can make to help provide positive outcomes for children.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to introduce mathematics during everyday routines and activities.
- Younger children are not always aware of what resources are available for them to choose because some are not stored within their reach. This reduces their opportunities to make independent choices in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop their mathematical understanding during everyday routines and activities
- review the organisation of resources to enable younger children to access items more independently.

### Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed children and the childminder during play and discussed children's progress.
- The inspector read feedback from parents to gain their views.
- The inspector examined a sample of children's records, policies and other documents.
- The inspector discussed the childminder's self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses his qualifications and knowledge well and this has a positive impact on the effectiveness of the service he provides. He has a good understanding of his role and responsibility to promote children's learning and development and to ensure their welfare. Safeguarding is effective. The childminder attends regular child protection and first aid training to keep his knowledge up to date. He has made improvements to his practice since his last inspection. For example, he now gains more information about children's starting points to help him plan more closely for their individual needs. This has had direct benefits to outcomes for children. The childminder monitors children's learning to ensure they all make good progress and that there are no gaps in learning.

### Quality of teaching, learning and assessment is good

The childminder extends children's learning well because he makes meaningful observations of their play and using effective ongoing assessment to plan for their individual needs. He keeps a close check on what children can do and plans interesting experiences. He shares his findings with parents and this helps them become involved in their children's learning. The childminder helps children develop an early interest in reading and writing in readiness for school. He talks to children to support their language development effectively. Children are confident and eager to learn. They join in activities with enthusiasm. For example, during the inspection, children were excited to take turns to post shapes and knock down towers they built. The childminder offers a variety of activities that teach children about differences and the world around them to help develop their awareness of diversity. Children invite the childminder into their play as they explore the environment. He gives lots of praise and encouragement as they work together to build train tracks.

### Personal development, behaviour and welfare are good

The childminder is kind and caring, and children feel happy and safe in his care. He provides children with clear and consistent behavioural expectations. As a result, they play cooperatively and behaviour is good. The childminder promotes healthy eating and children enjoy healthy snacks and meals. Children learn to respect each other and the environment. They learn about keeping themselves safe as the childminder carries out regular evacuation drills and discusses road safety when on outings.

### Outcomes for children are good

All children make good progress from their starting points. The childminder prepares children well for their eventual move to school. Children develop good literacy skills. For example, they enjoy sharing books with the childminder and reading them independently. They settle well and gain confidence in the childminding environment, so are ready to learn. As a result, outcomes for all children are good.

## Setting details

<b>Unique reference number</b>	EY433959
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	823949
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 April 2012
<b>Telephone number</b>	

The childminder registered in 2011 and works with his wife who is also a registered childminder. The childminder works Monday to Friday for most of the year. He holds a relevant early years qualification at level 3.

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