

Childminder Report

Inspection date

7 September 2015

Previous inspection date

14 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress thoroughly to identify any gaps in their learning and effectively plan their progress. She completes training to ensure she has the necessary skills to help all children make good progress and acquire the skills they need for school.
- The childminder develops effective partnerships with other professionals. She liaises closely with them to ensure she quickly identifies gaps in children's learning and provides children with the support they need.
- The childminder makes good use of her garden and walks to enable children to enjoy being in the fresh air. Children learn about nature, the local environment and take part in physical exercise. This helps to promote a healthy lifestyle.
- The childminder has a thorough understanding of child protection issues. She knows the correct procedures to follow if she has concerns about a child in her care. This helps to ensure children's safety and well-being.
- The childminder is qualified, skilled and experienced. She routinely updates her knowledge and continues to improve the learning opportunities for children.
- The childminder has established strong partnerships with parents. She works alongside them to help support children's individual needs and guide their learning at home.

It is not yet outstanding because:

- The childminder does not fully extend children's imagination by encouraging them to develop their ideas and interests as they play.
- The childminder does not always model the language children need to extend their thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's imaginative play by encouraging them to develop their ideas further and build on experiences that capture their interest
- extend children's learning even further by modelling curiosity and asking questions that encourage children to solve problems and think for themselves.

Inspection activities

- The inspector observed care routines, activities and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector sampled documentation, including procedures and children's records, and discussed these and self-evaluation and training with the childminder.
- The inspector took account of the views of parents spoken to on the day and reviewed written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage to a high standard. She uses a variety of methods to keep herself, and her policies and daily practice, up to date. The childminder supervises the work of her assistants and encourages them to attend training to update their skills. Safeguarding is effective. The childminder ensures that her assistants understand their roles and responsibilities to keep children safe. The childminder has improved her practice since the last inspection. She has developed an effective system for tracking and sharing information with parents. This shows a strong commitment to improving the service she offers children and their parents. The childminder diligently monitors the activities she provides and ensures that children develop well across all areas of learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder is very effective in following children's interests and creating opportunities for them to progress towards their next steps in learning. Children delight in the attention they receive. Children's early number skills are developing well as the childminder uses activities effectively to encourage them to count, add one more and make comparisons of size. Children have easy access to pencils, crayons and paper and enjoy using them to practise their early writing skills.

Personal development, behaviour and welfare are good

The childminder provides a bright, welcoming and homely environment. She establishes warm and secure relationships with children, and effective care practices. Children have a strong sense of belonging, are emotionally secure and self-confident. Children's behaviour is good because the childminder has clear expectations and is a consistent and kind role model. She teaches children to share and take turns, and praises and encourages them, which builds their self-esteem. The childminder values children's comments and opinions, which gives them the confidence to approach her for support and guidance. She promotes children's awareness of how to keep themselves safe as they learn about road safety on their trips into the community. Parents commend the childminder for her competence and commitment to their children.

Outcomes for children are good

Children make good progress from their starting points and gain the skills they need for school. The childminder carefully monitors their achievements, and accurately identifies and plans interesting activities to help them move on to their next steps in learning. Children are, therefore, motivated and interested to learn.

Setting details

Unique reference number	112080
Local authority	Hampshire
Inspection number	839796
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 May 2010
Telephone number	

The childminder registered in 1995 and lives in Basingstoke, Hampshire. She sometimes works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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