

Childminder Report

Inspection date

8 September 2015

Previous inspection date

24 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder keeps records of medication and accidents, they were not available for inspection. This means that she is not meeting the requirements for the Early Years Foundation Stage.
- The childminder does not always take advantage of children's daily routines to help promote their independence skills further.

It has the following strengths

- The quality of teaching is good. The childminder provides a stimulating range of activities to promote children's progress in all areas of learning. This ensures that children are motivated to learn and prepares them for the next stage in their learning.
- The childminder forms secure partnerships with other settings children attend. She shares children's development records to encourage a united approach to children's care and learning.
- Children form secure emotional attachments with this kind and caring childminder. They learn good manners and behave well. The childminder gains useful information from parents to enable her to offer continuity of care to children. Children very much enjoy her company and happily go to her for comfort and reassurance. Children are happy, confident and motivated to learn.
- The childminder uses self-evaluation effectively and gains parents' views to help her identify areas of strengths and where improvement is needed.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure medication and accident records are easily accessible and available for inspection, and keep them for a minimum of two years.	08/10/2015

To further improve the quality of the early years provision the provider should:

- create more opportunities to promote children's independence skills.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She regularly risk assesses her home environment and outings that children go on. The childminder teaches children about safety and they learn to use tools, such as scissors, safely. She knows the signs and symptoms that would cause her concern about a child's well-being and who she would refer these on to. The childminder's understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage relating to record-keeping requires improvement. She records accidents and medication given to children in their diaries which go backwards and forwards between the setting and home. However, this does not ensure that these records are easily accessible and available for inspection; neither does it ensure that these records are retained for the correct length of time. The childminder agreed to immediately revise her current system of record-keeping.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She uses her knowledge and experience to ensure children learn through having lots of fun and new experiences. She keeps parents informed about their child's day and progress through daily conversations, diaries and development records. She encourages parents to be involved in their child's learning and to continue this at home. The childminder regularly observes, assesses and tracks children's progress. She confidently completes progress checks for children aged two years and shares these with parents. This enables any additional help or support to be sought at an early stage if the child is not reaching expected levels in their progress. The childminder demonstrates a good understanding of how to promote children's language. She speaks clearly and repeats words to help extend younger children's skills further. Children love role play and very much enjoy the childminder joining in with their pretend adventures and picnics. They listen entranced as the childminder reads their favourite books.

Personal development, behaviour and welfare require improvement

Children behave well and are learning right from wrong. The childminder provides children with a positive role model and they are learning good manners. Children learn about other people, different cultures and backgrounds from taking part in outings, discussions and activities. Children are gaining some skills of independence as they select their own toys to play with but they cannot always easily help themselves to their drinks, for example, to give them greater independence.

Outcomes for children require improvement

Children are learning skills in readiness for school. They speak confidently and enjoy using numbers for a purpose during their play. Children enjoy playing outside and learn about healthy eating through discussion and role play which promotes their well-being.

Setting details

Unique reference number	159110
Local authority	Bracknell Forest
Inspection number	842009
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 June 2011
Telephone number	

The childminder registered in 2001 and lives in Binfield, Bracknell, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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