Childminder Report



Inspection date	9 September 2015
Previous inspection date	23 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a calm relaxing atmosphere where children feel safe and secure, and grow in confidence in her care.
- The childminder has a good knowledge and awareness of children's individual development. She identifies their next steps and provides opportunities for them to develop their skills through enjoyable activities, meaning all children make good progress.
- The childminder meets with other childminders regularly, sharing good practice. She is responsive to and acts on suggestions and recommendations to develop her skills.
- The childminder increases her knowledge by accessing training. For example, training has supported her well to produce accurate progress records and promote children's developing communication skills.
- Partnerships with parents and other providers are strong; this enables the childminder to work with them to provide children with consistent care and learning experiences.
- The childminder makes full use of local facilities to provide children with rich learning experiences and opportunities where children enjoy energetic activities and fresh air.

It is not yet outstanding because:

■ The childminder does not always successfully extend children's literacy and numeracy learning when outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

promote children's continued literacy and numeracy when outdoors, especially for those children who prefer to learn outside.

Inspection activities

- The inspector took account of the views of parents spoken to on the day and those recorded in the childminder's feedback records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed activities in the childminder's house and garden.
- The inspector held discussions with the childminder at convenient times.
- The inspector checked documents relating to the suitability and qualifications of the childminder and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well established and very experienced. She attends a variety of training, which she uses effectively to develop her practice, especially in promoting children's early language skills and her understanding of the Early Years Foundation Stage. Safeguarding is effective. The childminder's recent safeguarding training ensures that she is confident to identify any child protection concerns and ensure children's welfare. The childminder is knowledgeable and conscientious about keeping children safe. The childminder constantly reflects on her practice. Having addressed her recommendation from the last inspection, she is better able to monitor and evaluate her practice and children's progress, accurately identifying gaps in their learning and ways she can make improvements.

Quality of teaching, learning and assessment is good

The childminder knows individual children well and effectively builds on their interests and abilities. For example, she provides resources that actively encourage toddlers in balancing and walking. The childminder provides books to extend children's learning and support their speech and communication skills. Her strong partnership with parents ensures that there is a clear understanding of children's developing skills. Together, they liaise with other providers and professionals. This combined approach enables children with delayed development to make rapid progress and catch up with their friends. Children develop confidence and very good physical skills outdoors. They enjoy making shapes with streamers and the childminder shows them how to use a bat and ball, encouraging them to practise this skill. Children thoroughly enjoy being outdoors under the childminder's weeping willow tree, where they can hide, chat and play imaginatively.

Personal development, behaviour and welfare are good

Children confidently access and explore toys and resources with ease. They feel safe and secure in the childminder's home, knowing where toys are stored. The childminder praises and celebrates children's achievements and good behaviour, so they develop self-confidence and enjoy the results of behaving well. The childminder models and reinforces good hygiene practices and encourages children to help prepare and eat nutritious food.

Outcomes for children are good

All children make good progress from their starting points. Older children learn to dress themselves for outdoor play and all children happily tidy toys away ready for the next activity. Children learn to play well with others when they visit toddler groups with the childminder. They recognise and find their own and their friends' names, and listen with interest and attention to stories that the childminder reads. These skills prepare them well for future learning and moving on to school and pre-school.

Setting details

Unique reference number 102404

Local authority Cornwall

Inspection number 824690

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 7

Name of provider

Date of previous inspection 23 October 2008

Telephone number

The childminder registered in 1994. She lives with her husband and three adults in Penryn, Cornwall. The childminder operates between 7am and 6pm every weekday throughout the year. She is also able to provide overnight care.

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