

Childminder Report

Inspection date

3 September 2015

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder. They are settled, secure and feel safe in her care. As a result, they are eager to explore and learn.
- Children enjoy playing with the range of toys and play materials available in the well-resourced playroom. Their learning is further enhanced as they visit parks, libraries and toddler groups where they mix with other children from the local community.
- The quality of teaching is good as children are supported to progress well in all areas of learning.
- The childminder implements safeguarding procedures well, this promotes the safety and wellbeing of the children.
- Parents are very satisfied with the childminder's care. They receive good information about how well their children are progressing.

It is not yet outstanding because:

- Systems for self-evaluation have recently been introduced. This practice is not yet embedded to help ensure further development and sustained improvement.
- The childminder does not always provide parents with helpful information of how they can further support their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the system for evaluating the setting to help sustain improvement and identify areas for further development so children make the best progress possible.
- consider different ways of helping parents to further support their child's learning at home.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector took account of the views of parents present on the day of inspection.
- The inspector discussed the systems the childminder uses to reflect on and evaluate her service.
- The inspector looked at children's records, planning documentation, observations and assessments and a sample of policies and procedures.

Inspector

Elizabeth Coffey

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains all required records and completes relevant training. Parents are extremely complimentary about the childminder and the progress their children make. They comment that the children enjoy a wide range of experiences and flourish in her care. Safeguarding is effective. The childminder provides a safe environment where children can play and learn and undertakes risk assessments to minimise potential hazards in the home and on outings. The childminder has worked hard since her last inspection to meet the actions raised. She has begun to evaluate her service to identify priorities for improvement, in order to enrich the opportunities for the children who attend.

Quality of teaching, learning and assessment is good

The childminder skilfully extends children's learning because she knows the children's needs well. She works closely with parents to identify children's goals and uses effective systems to track children's progress. She plans an interesting range of activities and experiences that enhance their learning and development. She places a good focus on supporting children's language and communication, talking with them and sharing books and rhymes. The routine of the day supports children's learning well. They enjoy a good balance of home based activities and outings to local community resources such as libraries and toddler groups.

Personal development, behaviour and welfare are good

Children play and explore happily and with confidence. This is because the childminder has a good understanding of individual children's needs and interests. She plans activities and outings that interest and engage them. Toddlers are encouraged to feed themselves and even reluctant eaters begin to flourish and develop healthy eating habits. The childminder is a good role model and treats children with kindness and respect. As a result, children learn to value and respect others. Behaviour is good and children respond to clear consistent messages, for example, helping to tidy up after an activity.

Outcomes for children are good

Children make good progress. They are learning to be independent, for example, by choosing what toys and activities they want to play with. Systems for sharing information with settings that children move onto are now embedded in the childminder's practice. This ensures new settings can readily identify progress children have already made and continue this work. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	124397
Local authority	Croydon
Inspection number	1025309
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 March 2015
Telephone number	

The childminder registered in 1981. She lives with her husband, in West Croydon. The ground floor of the childminder's house is used for childminding and there is a dedicated playroom available. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. There are two children on roll in the early years age group.

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