

# Childminder Report

**Inspection date**

7 September 2015

Previous inspection date

26 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children make robust progress in their developmental journey as the childminder plans learning experiences based on their unique individual progression.
- Children settle quickly and develop a strong sense of belonging. They are ready to move on to other settings with the required skills that enable them to make a smooth transition and face new challenges with confidence.
- Strong partnerships with parents allow for regular two-way exchange of information and keep parents informed about their child's day.
- Children settle quickly and securely as they receive high levels of attention and care from the childminder. Young babies quickly become familiar with the childminder's voice and movements; they form a close bond through the positive interactions.

**It is not yet outstanding because:**

- The childminder does not always make the best use of all opportunities to extend children's interests, such as when they play outdoors for long periods.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect children's interests and offer varied learning experiences throughout the learning environment, particularly outdoors.

### Inspection activities

- The inspector observed the interaction between the childminder and the children in play and care routines, and spoke to them when the opportunities arose.
- The inspector sampled documentation regarding minded children, including policies and procedures, and records to safeguard children's welfare.
- The inspector discussed with the childminder the systems she uses for self-evaluation and developing the service she offers further, and took into account feedback from parents.
- The inspector spoke to the childminder about her understanding of the learning and development requirements.
- The inspector looked at areas of the home used for childminding purposes and a sample of play materials and equipment for children's use.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder strives to further develop the service she offers. She has addressed previous recommendations to improve safety and partnerships with parents. Regular liaison with her local authority allows the childminder to identify specific training to attend and changes to address in her practice. Parents are engaged to play a significant role to work alongside the childminder to support their child's progress in the home. Daily communication through various methods, such as verbal communication and the use of a diary, ensures parents are kept informed about their child's day. Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children. She maintains all required documentation and shares her policies and procedures with parents.

### Quality of teaching, learning and assessment is good

The childminder knows the learning needs of the children in her care well. She plans in accordance to their specific interests overall, to ensure they are supported to make further progress. Children's learning is tracked regularly and this allows the childminder to plan forward or identify where children need more support. Her regular assessments help to ensure children are making progress in line with age expectations. Children have opportunities to develop their early writing skills as they paint and draw pictures, and learn to solve problems when they complete puzzles. Young babies explore resources that create different sounds or textures to stimulate their senses. The childminder's regular use of community groups enhances children's opportunities to make new friends and access additional learning experiences.

### Personal development, behaviour and welfare are good

Settling-in procedures are very well planned and ensure that children have minimal upset. Young babies thrive in the childminder's care and attention. She is attentive of each child, regardless of their differing needs. For example, she cradles young infants warmly in her lap as she feeds them and helps older children with toilet training. Children enjoy each other's company and the childminder's interaction, feeling secure in her care. She has strong links with the local early years settings, which enable her to help children move on, exchanging relevant information with the staff. Children behave very well because they receive consistent guidance on expected behaviour and effective praise from the childminder.

### Outcomes for children are good

Children are confident and make good progress in their overall development. They acquire the skills they need for future learning with the childminder's careful planning and support to meet their individual needs.

## Setting details

<b>Unique reference number</b>	128328
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	840727
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 May 2011
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Wanstead, within the London Borough of Redbridge. She is available to care for children Monday to Thursday, all day.

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Piccadilly Gate  
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