

Childminder Report



Inspection date	4 September 2015
Previous inspection date	7 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes accurate assessments of children's achievements and provides a broad range of well-planned activities. Her good quality teaching helps children make good progress in their learning and development.
- Children develop good communication and language skills. They talk confidently during their play with the childminder and each other.
- The childminder helps children to learn how to respect and value the similarities and differences between themselves and other people. They learn about the lives of other people in the wider community.
- The childminder effectively evaluates her practice and her co-childminder. She identified training to improve her management of children's behaviour. As a result, she has helped children to be actively involved in setting the house rules, so they understand the expectations and behave well.
- The childminder carries out risk assessments for her home and outings. This helps her to identify and minimise any hazards. Consequently, she provides children with a safe and secure environment in which to play.

It is not yet outstanding because:

- The childminder does not always extend children's mathematical skills during activities. For example, children are not consistently encouraged to learn and talk about shapes.
- The childminder does not consistently involve all parents in their children's learning by asking them to share their children's achievements and interests at home. Consequently, she does not always use children's interests to extend their learning in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's recognition of shapes to develop their mathematical skills
- increase the opportunities to involve parents in their children's learning and use this information to build upon children's achievements and interests at home to extend learning in the setting.

Inspection activities

- The inspector observed teaching activities in the indoor and outdoor areas.
- The inspector spoke to the childminder, co-childminder and children during the inspection.
- The inspector took account of parents' written views.
- The inspector toured the parts of the childminder's home used by the children.
- The inspector checked evidence of the suitability of the childminder and co-childminder, sampled a selection of children's records, reviewed the safeguarding policies, and discussed the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder holds an early years qualification at level 3, which underpins her knowledge and understanding of her responsibilities to promote children's learning. She consistently monitors the children's progress to identify their next steps. Good quality teaching and partnership working with parents and other professionals help close any achievement gaps so all children make good progress. The childminder and her co-childminder attend regular training to update their skills and knowledge. For example, the childminder has reviewed her teaching practice to extend children's communication and language skills. She gives children more time to respond to her questions and put forward their ideas. The childminder has a good understanding about how to protect children's welfare. Her safeguarding procedures are very effective.

Quality of teaching, learning and assessment is good

The childminder organises the toys and resources well so that children can make independent choices. She observes children's play and skilfully extends their learning. For example, the childminder extended children's understanding of number as they counted beads and introduced the names of colours, helping children sound out the sounds in the words. Older children develop literacy skills that help prepare them for school. For example, the childminder teaches them how to write and sound the letters in their names. The childminder uses her thorough knowledge of children to plan for their future learning and completes regular observations to monitor their progress. She keeps parents informed about their children's development and they can access their children's learning journals on an online platform.

Personal development, behaviour and welfare are good

The childminder and her co-childminder have a good understanding about promoting children's welfare. They are kind and respond sensitively to the individual needs of each child. For example, babies develop close relationships with the childminder who provides consistent cuddles and reassurance. The childminder encourages children to take turns and play cooperatively. They are learning to consider the needs of their friends. Children have daily opportunities to play outside. The childminder teaches children how to manage risks, such as climbing a slide at the park and how to cross a road safely on outings. The childminder provides children with healthy snacks so that they learn about making choices. These activities help contribute to a healthy lifestyle.

Outcomes for children are good

All children make good progress in their learning from their starting points. They are keen and motivated to learn. As a result, children develop the skills that prepare them for their next stage in learning, such as going to nursery or school.

Setting details

Unique reference number	119152
Local authority	Bracknell Forest
Inspection number	836047
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	7 September 2011
Telephone number	

The childminder registered in 1998. She lives in Harmans Water, Bracknell, Berkshire. The childminder works with her husband who is also a childminder. She operates Monday to Friday from 7am to 6pm, for most of the year. The childminder holds an early years qualification at level 3.

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