

Childminder Report

Inspection date

3 September 2015

Previous inspection date

7 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is inspirational. Children make exceptional progress in all areas of learning because teaching is outstanding.
- The childminder provides a highly stimulating environment, where children access an extremely wide variety of age-appropriate resources to support their learning.
- The childminder monitors and assesses children's progress very closely. She consistently plans activities which inspire and motivate all children. She expertly adapts activities to meet the needs of children of all ages, including babies.
- Children are happy and confident in the childminder's care. The childminder's arrangements for safeguarding are exemplary, ensuring children are safe at all times.
- The childminder has extremely high expectations of what children can achieve. Children are highly motivated, behave impeccably well and are developing outstanding social skills in readiness for their move to school.
- The childminder works superbly well with parents; they are fully involved in their children's learning and this is having an excellent impact on children's outcomes. Parents are extremely positive about the care their children receive.
- The childminder effectively evaluates her practice. She is committed to continuous improvements and has made excellent progress since the last inspection. The childminder uses the views of children, parents and others in her self-evaluation to create well-informed and realistic improvement plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's problem solving skills further throughout the learning environment, including during their outdoor play experiences.

Inspection activities

- The inspector observed teaching and learning inside and in the outdoor area.
- The inspector observed the childminder's interactions with children and also conducted a joint observation with the childminder.
- The inspector met with the childminder to discuss the children's learning and progress, and sampled documents which record how well children are progressing towards the early learning goals.
- The inspector scrutinised documentation, including information relating to safeguarding, child protection and the childminder's self-evaluation.
- The inspector toured the premises to assess the learning environment for children and to check aspects of health and safety.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has attended courses to improve her practice and this has enhanced the quality of teaching. For example, she created a 'water wall' in the outdoor area and enhanced resources to promote children's mathematical development. The childminder uses excellent understanding of the Early Years Foundation Stage to monitor children's progress and identify any gaps in learning. Safeguarding is very effective. The childminder ensures that children's health, safety and well-being are central to her work. She regularly undertakes risk assessments and is knowledgeable about reporting procedures regarding children's welfare. The childminder has created a stimulating learning environment, where all areas are tailored to meet children's needs and interests. As a result, children thrive.

Quality of teaching, learning and assessment is outstanding

Teaching is outstanding. The childminder plans a range of exciting activities which are based on accurate assessments of children's abilities. She creates thought-provoking activities, which encourage children to learn about the world. For example, they look at bugs under a magnifying glass and are engrossed in moving water, using funnels and drain pipes. The childminder is highly skilled at teaching early numeracy and literacy, consistently challenging children to count and to identify letters and sounds. The childminder uses excellent questioning to extend children's learning and encourages them to explain their ideas and answers, such as how caterpillars become butterflies. However, opportunities for problem solving are less available outdoors.

Personal development, behaviour and welfare are outstanding

Children behave impeccably well in this calm and well-organised environment. The childminder knows children very well. She is highly effective at meeting their individual needs and provides excellent quality care. Children display high levels of independence and self-confidence as they are happy and secure, beaming with pride as the childminder praises their achievements. The childminder promotes health and exercise exceptionally well, providing regular opportunities for children to play outside. Children's physical development is very well promoted. They particularly enjoy using resources to balance and build their strength. Children know the importance of hygiene routines and eating a balanced diet, and the childminder teaches them how to stay safe. They learn to ride bikes safely and are aware of others when they are bouncing and blowing bubbles.

Outcomes for children are outstanding

Children make excellent progress from their starting points, achieving outcomes that often exceed expected levels of development. Children are also exceptionally well prepared for their move to school because the childminder sets ambitious targets and carefully monitors their individual progress.

Setting details

Unique reference number	EY404042
Local authority	Redbridge
Inspection number	831282
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 June 2010
Telephone number	

The childminder registered in 2009. She lives in Wanstead within the London Borough of Redbridge. The childminder works on weekdays from 8am until 6pm throughout the year, excluding family holidays.

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