

Childminder Report

Inspection date

4 September 2015

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's personal development and welfare exceptionally well. She shows extremely high levels of care for children. Consequently, children feel very safe, happy and secure to play and learn.
- Teaching is strong. The childminder uses her observations and assessments to plan activities which children enjoy. She understands how to incorporate each child's targets into activities. Consequently, children make good progress from their starting points.
- The childminder provides children with a range of good opportunities to learn about the world around them. They regularly visit places of interest and develop the social skills to interact with other children. This prepares children very well for their move to school.
- The childminder ensures parents are involved with their children's learning. Strong partnerships are having a positive impact on children's outcomes.
- The childminder has an accurate view on the effectiveness of her practice. She is committed to improving, attending training courses to enhance the quality of teaching.

It is not yet outstanding because:

- The childminder asks children a range of good questions but sometimes these do not provide enough challenge to extend children's thinking skills.
- The childminder does not always introduce children to the sounds of letters during activities to develop and extend their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children's thinking skills further to enhance their individual learning experiences
- enhance children's understanding of letters and sounds, particularly as children engage in activities other than reading.

Inspection activities

- The inspector observed teaching and learning inside and in the outdoor environment.
- The inspector sampled the childminder's policies and procedures, and checked information relating to children's progress.
- The inspector discussed the children's learning with the childminder and looked at the documents relating to safeguarding and self-evaluation.
- The inspector looked at all areas that are used for childminding.
- The inspector took the views of children spoken to on the day of the inspection and looked at written feedback from parents.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has extremely strong knowledge and understanding of how to keep children safe. She has a good understanding of the Early Years Foundation Stage and implements it effectively. The childminder keeps track of children's progress using accurate records and published guidance to help plan their next steps in learning. Consequently, children of all ages achieve well and any gaps in learning are quickly addressed. The childminder provides a good variety of resources for children. She has enhanced her outdoor provision since the last inspection to better promote children's physical development.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's achievements to plan a range of exciting activities, embracing all areas of learning. Good teaching enables children to engage well in their learning. Children show high levels of motivation and enthusiasm as they search for bugs with the childminder's positive interactions. Language and communication are promoted well, encouraging children to speak in full sentences. The childminder's teaching of numbers is strong. Children have plenty of opportunities to see, hear and use numbers as they play and learn. The childminder provides children with good opportunities to learn about other communities. She enriches their learning with educational visits, such as their recent visits to the fire station and the supermarket.

Personal development, behaviour and welfare are outstanding

The childminder has established very high expectations for children and they respond to these superbly well. The childminder's strong focus on social skills enables children to be confident learners with very high levels of self-esteem. For example, children offer insightful reassurance when talking about the childminder's fear of spiders, showing a strong understanding of their feelings and emotions. Children display outstanding behaviour at all times, demonstrating how to stay safe and follow the rules. For example, they tidy away toys to keep the floor safe from trip hazards. Children have an excellent understanding of healthy lifestyles as the childminder promotes daily fresh air, healthy eating and exercise very effectively. Children understand and talk about the importance of water for plants and humans, such as while eagerly watering cress seeds.

Outcomes for children are good

Children make good progress. Overall, they achieve outcomes which are typical for their age. In some aspects, specifically in their personal, social and emotional development, children are exceeding the typical levels for their age. Children develop the skills they need for the next stage in their learning, including the move to school, through the childminder's good quality teaching of early reading, writing and numbers.

Setting details

Unique reference number	EY438304
Local authority	Redbridge
Inspection number	824341
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 May 2012
Telephone number	

The childminder lives in South Woodford within the London Borough of Redbridge. She registered in 2011. The childminder operates her childminding service on weekdays for most of the year.

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