

Childminder Report

Inspection date	3 September 2015
Previous inspection date	16 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a warm, friendly and secure environment. They settle well and develop a strong attachment with the childminder, so are ready to learn.
- Children progress well in their personal, social and emotional development. For example, they develop their independence and self-esteem. They develop their social skills as they play and learn to respect others.
- The childminder provides activities that meet individual children's learning needs and interests, so they are eager to play.
- The childminder develops a good working partnership with parents, which allows information to be shared easily and quickly with home. As a result, parents are involved in their children's development and learning is continued at home.
- Since the last inspection, the childminder has reflected regularly on her practice. She now recognises her strengths and prioritises areas for development to enable continuous improvement.

It is not yet outstanding because:

- The childminder misses opportunities to provide a range of materials to encourage children to develop their early writing skills.
- The childminder does not provide opportunities for children to learn about the natural world and discuss things that they see, such as plants and animals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure adequate resources are easily accessible to encourage children to develop and use their early writing skills
- ensure children are provided with opportunities to extend their understanding of the natural world.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has good safeguarding and child protection procedures. These promote children's safety and well-being. The childminder has suitable understanding of the Early Years Foundation Stage and she knows that it is her responsibility to safeguard and protect the children in her care. The childminder has addressed the recommendation from the previous inspection effectively. For example, she now continuously reviews her policies and procedures and updates these when necessary. This helps her keep up to date with changing requirements. She uses information from training well in her professional practice. This has helped her to improve her monitoring and assessment methods, so she checks and knows children's abilities well.

Quality of teaching, learning and assessment is good

The childminder understands how to observe, assess and plan for children's development. Her quality of teaching is good. She provides a wide range of indoor and outdoor play opportunities that promote children's learning and development effectively. The childminder provides challenging physical activities that help to develop the children's muscles as they play. The childminder promotes children's language development effectively, such as by repeating words back to them and extending their vocabularies. The children understand simple instructions and express themselves confidently. The childminder uses rhymes well to introduce the children to new words, including for numbers. She provides creative activities to stimulate children so they explore materials. The childminder provides appropriate books to develop the children's interests in stories and early reading.

Personal development, behaviour and welfare are good

The children form good relationships with the childminder and with one another. Children behave well. For example, they are polite and friendly. Children develop their confidence, such as when they make choices. They learn to take care of their toys. Children learn the value of respecting others as they play together and take turns. The childminder uses positive words to enhance children's self-esteem and foster a sense of achievement. The children respond by using positive words themselves such as, 'well done'. The childminder promotes a healthy lifestyle, for example, by checking that children have sufficient rest. The childminder completes relevant health and safety checks, including risk assessments, which help keep children in good health and safe.

Outcomes for children are good

All children progress well. They learn personal independence. They have good listening skills. The older children willingly help in daily routines; for example, they tidy up and help prepare snack. They count confidently and can recognise various shapes and colours. This all helps children to be ready for starting school.

Setting details

Unique reference number	EY432177
Local authority	Redbridge
Inspection number	823762
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 February 2012
Telephone number	

The childminder registered in 2011. She lives in Wanstead, in the London Borough of Redbridge. The childminder opens each weekday all year round.

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