

# Bridge Farm Day Nursery

Building C2, Bridge Farm,, Martlesham, Woodbridge, Suffolk, IP12 4RB



## Inspection date

9 September 2015

Previous inspection date

5 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is consistently of very high quality throughout the nursery. Staff are very responsive to children's changing interests and needs. Children make outstanding progress because of the skilful support they receive from the experienced and well-qualified staff team.
- Children's behaviour is excellent. Staff expect nothing less from the children and this is reflected in the cooperation and thoughtfulness shown by children towards each other.
- All staff are highly skilled and sensitive in helping all children form secure attachments to their key person. Children and babies quickly settle in to the nursery and develop high levels of confidence which provide an excellent foundation for their future learning.
- Management and staff all share the same vision to provide each child with the highest quality learning experience. Every adult in the nursery has extremely high expectations of what each child can achieve.
- Highly effective systems of performance management are used well to ensure that all staff continually improve their knowledge and skills. Incisive evaluation of teaching skills leads to a staff team that complement each other's abilities to the benefit of the children in each room.
- The outside area provides children with a wealth of learning experiences. Children delight in exploring and testing out their ideas before excitedly sharing their findings with staff and other children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor recent changes in staff deployment to evaluate the impact of staff having greater opportunity to share their individual skill sets between rooms.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager. She spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager, the area manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection. She also took account of their views from emails received from parents who were unable to speak to the inspector on the day of the inspection.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The senior management team has an excellent knowledge of requirements. They are very proactive in keeping up to date with new initiatives to ensure the nursery provide a very high-quality provision. The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to protect children from harm or neglect. This responsibility extends to highlighting parents to the importance of teaching children about online safety from an early age. Any unexplained absences are swiftly monitored to ensure there are no concerns about children's welfare. Management are extremely knowledgeable about the skills of all staff members. Very incisive evaluation of practice is used to deploy staff as effectively as possible. Recent changes in staffing structures in each room are being closely evaluated to monitor their success and impact on children's attainment. Parents' views are actively sought and acted upon to drive improvement.

### Quality of teaching, learning and assessment is outstanding

Assessment is highly effective and involves everyone working with an individual child, including parents and other professionals. Information from assessment is monitored closely to identify and swiftly target any gaps in children's attainment. The nursery places a very high focus on supporting children's speaking and listening skills using strategies, such as 'Every child a talker'. Key persons work extremely closely with parents to develop innovative ways of targeting any areas where children need additional support. Staff in the pre-school room provide an exceptional learning programme that prepares children extremely well for their move on to school.

### Personal development, behaviour and welfare are outstanding

Key persons' scrupulous attention to following children's individual routines from home supports the personal care needs of babies and toddlers exceptionally well. The very secure emotional attachments young children swiftly develop with their key person increases their confidence and developing independence. Parents are highly complimentary of the nursery. They praise staff for the genuine care they show for each child saying, 'Staff go out of their way to include my child'. Staff training focuses on the needs of individual children, so that each child receives well-targeted support to help them achieve their full potential.

### Outcomes for children are outstanding

Children show very high levels of curiosity as they confidently explore the well-planned learning experiences, both indoors and outside. Children of all ages develop high levels of independence because of the way they are given responsibility for age-appropriate tasks, during daily routines. Children's early writing skills are developing extremely well. Staff build upon children's ideas to provide meaningful opportunities for children to record things, such as their journey to nursery. Staff use very effective questioning skills to encourage children to think of their own solutions to simple problems.

## Setting details

<b>Unique reference number</b>	EY368697
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	857910
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	64
<b>Number of children on roll</b>	117
<b>Name of provider</b>	Detapak Ltd
<b>Date of previous inspection</b>	5 February 2010
<b>Telephone number</b>	01394 388062

Bridge Farm Day Nursery was registered in 2008. The nursery employs 25 members of childcare staff. Of these, 21 hold appropriate early years qualifications ranging from level 2 to level 6. The provider holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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