

Childminder Report

Inspection date

7 September 2015

Previous inspection date

26 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of the statutory requirements. She has a good understanding of safeguarding practices and ensures her assistant's ongoing suitability. Additionally, she effectively supports her assistant in understanding his role.
- The childminder demonstrates a strong commitment to providing a high-quality provision. Since the last inspection, both the childminder and her assistant have attended training events to increase their professional development. This has had a good impact on the learning experiences and care they now offer children.
- The childminder works closely with parents and other professionals. This helps her to meet children's individual needs and prepares them well for the next stage in their learning, such as school and pre-school.
- Children's emotional development is secure; this is due to the familiar routines, and the calm and understanding support they receive from the childminder and her assistant.
- The childminder makes accurate assessments of children's progress and provides them with a variety of interesting experiences indoors and outside of the setting. Overall, children make good progress and any gaps in their learning are rapidly closing.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to encourage children to recognise their names and numbers, to extend their literacy and mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their literacy and mathematical skills throughout the learning environment to help prepare them for their future learning.

Inspection activities

- The inspector observed the childminder's and her assistant's interaction with children during activities, and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder, her assistant and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder and her assistant about their policies and procedures, including how they promote diversity, methods of assessing and planning, and how they work with parents and other early years providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors children's progress and uses self-evaluation processes well to identify ways of promoting children's care and learning further; she involves parents in this process. This has helped her to maintain good standards and address recommendations made at the last inspection. Safeguarding is effective. The childminder and her assistant are clear and confident about the procedures to follow should they have a child protection concern. They make good use of the skills and knowledge they attain through training. For example, they have learnt how to use signs to effectively communicate and interact with children, and have developed specific skills to support children with additional needs.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn. She uses children's interests to plan activities that build on their knowledge and help them to make progress. Children develop good communication skills and are confident talkers, due to the childminder's effective techniques to engage them in meaningful discussions. For example, the childminder asks open questions and provides ongoing commentary while children take part in activities. This helps children to understand and learn new words as they increase their coordination and creative skills. The childminder teaches children about mathematical concepts, such as size while comparing leaves. She provides a wide range of resources that interest children; she encourages them to make choices and take a lead in their learning. This means children are motivated to learn and take part. The childminder keeps parents well informed about their children's progress and involves them in their children's learning.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home and is sensitive to children's needs. She supports them well through changes in their lives, for example, by reading books about going to school. Children are very confident and independent, and the childminder teaches them how to manage their feelings and behaviour. Consequently, they learn to play cooperatively and to respect one another. The childminder meets children's physical needs well. For example, children spend time outdoors each day, which promotes their good health. They benefit from using the equipment in the childminder's garden, which helps them build strong muscles and gain physical skills. The childminder and her assistant teach children how to keep themselves safe and to take responsibility. Children respond well and happily help, for example, by picking up toys from the floor to prevent anyone tripping.

Outcomes for children are good

Children make good progress in their learning, taking into account their starting points from when they first start. This is particularly evident in those children with communication and language difficulties, as they now meet expected levels of

development.

Setting details

Unique reference number	111656
Local authority	Hampshire
Inspection number	839775
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	26 October 2009
Telephone number	

The childminder registered in 1991. She lives in Netley Abbey, near Southampton, Hampshire. The childminder provides care on weekdays from 7.15am, for most of the year. She provides overnight care. The childminder works with an assistant. She holds a relevant early years qualification at level 3 and receives funding for free early education for children aged two, three and four years.

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