

Childminder Report

Inspection date

8 September 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children progress well. The childminder has a good knowledge of their individual needs and uses effective assessment and accurate identification of their next steps.
- Teaching effectively supports children's learning, especially their communication and language skills in readiness for their next steps in learning. For example, the childminder interacted well during a story, questioning children effectively and repeating their responses accurately to extend vocabulary.
- The childminder makes good use of self-evaluation and has a positive attitude to her professional development. She readily attends training and network groups to improve her practice. This is particularly evident in her effective use of positive behaviour management strategies to promote children's understanding of their own and others' behaviour.
- The childminder has a good knowledge of the welfare and other government requirements. She uses this knowledge effectively to ensure children are safe and well protected.
- Children are valued and actively involved in their learning. The childminder effectively acknowledges children's interests and their independent decisions about their play.

It is not yet outstanding because:

- The childminder does not always extend opportunities for children to recall and anticipate key events in stories; for example, young children keenly shared books and showed great interest in the laminated cards. However, after reading the story, the childminder did not allow children to explore the resources and packed them away.
- The childminder does not use all opportunities so that children become familiar with number names and counting, for example, so they link groups of things to numerals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to recall and anticipate key events in stories
- extend children's familiarity with number names and counting.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector discussed the requirements of the Early Years Foundation Stage with the childminder.
- The inspector sampled a range of documentation including children's learning diaries, the childminder's self-evaluation, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses a good support network to help her to make significant changes to her provision to drive improvement. She has made good progress since her last inspection to improve her assessment arrangements and track children's progress more efficiently. The childminder uses training well to improve her skills and benefit children's learning. Safeguarding arrangements are effective. The childminder has a good knowledge of safeguarding practice and procedures. She has completed recent and relevant training to ensure she has a secure knowledge of the procedure to follow should she have a concern about a child. The childminder encourages children's understanding of how to keep themselves safe effectively.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of children's interests, what they know, understand and can do through her detailed observations. She plans a broad and balanced range of experiences. The childminder works well with parents from the start, which ensures there is a regular two-way flow of information to meet children's needs. The childminder makes good use of story times so children match animal props to the pictures. Children are confident learners and have good opportunities to explore their environment independently, making decisions about their play. For example, the childminder supervises children well and they confidently take risks when attempting to climb the steps of the slide, asking for help when needed. The childminder consistently praises children's achievements so they develop good self-esteem.

Personal development, behaviour and welfare are good

The childminder positively influences children's development. Children form strong attachments and thrive under the individual care they receive. Children confidently explore a stimulating and well-resourced learning environment. Younger children thoroughly enjoyed exploring the different sounds and textures of the sensory squares, showing great curiosity. There are good opportunities for children to play and learn together, such as completing jigsaws. Children consequently develop a good understanding of positive behaviour to take turns and share. The childminder promotes children's health and safety effectively and ensures she meets their individual welfare needs, such as following their sleep routines. She constantly reminds children of safe practices, such as the possible consequences of flicking sand with the spoon. Children eat healthily and are encouraged to sample new tastes and textures. Mealtimes are a social time and children develop good independence skills.

Outcomes for children are good

Children make good progress from their starting points. Through the childminder's positive interactions, they develop the skills they require for their next stage of learning; in particular, their communication and language skills, as the childminder consistently talks

with the children, modelling language well and responding effectively to what they say.

Setting details

Unique reference number	EY348301
Local authority	Bristol City
Inspection number	837864
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder registered in 2007. She lives in Montpelier, Bristol. The childminding service operates Monday to Thursday throughout the year from 8am until 5.30pm.

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