

Childminder Report

Inspection date

4 September 2015

Previous inspection date

2 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make exceptional progress and thrive in all aspects of their learning. This is a result of stimulating, challenging and well-planned activities that respond to children's interests and cover all areas of learning.
- Children have regular access to the outdoor environment, where they use their imagination skills to explore, investigate and make new discoveries during play. Opportunities for children to develop their physical skills are plentiful and supported remarkably well by the childminder.
- The quality of teaching is outstanding. Children are highly engaged in their learning and the environment is extremely stimulating. This has a very positive impact on children's outcomes.
- The childminder is exemplary in her drive to improve her provision. She has made significant improvements since the previous inspection and continues in her pursuit of excellence.
- Parents express their confidence in the childminder. Partnership working is robust. Parents regularly contribute to their children's learning and share information about children's wider experiences.
- The childminder has high expectations of all children. There are well-established daily routines to ensure that children feel safe and secure. Children's behaviour is excellent.
- The childminder regularly reviews her policies and procedures to ensure that her practice reflects the most up-to-date guidance and legislation. The childminder completes checks of the inside and outdoor areas to help ensure that these are safe for children as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider completing further professional development opportunities to maintain and enhance the already excellent teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults that live in the household.
- The inspector took into account the views of parents during the inspection and spoke to the childminder and children at convenient times.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely proactive in evaluating her provision, incorporating the views of parents and children to continually drive improvement forward. As a result, the quality of the provision is outstanding. The well-qualified childminder has an excellent understanding of the requirements of the Early Years Foundation Stage and uses this knowledge to review the progress children make, identifying any gaps in their learning. Consequently, children make rapid progress towards the early learning goals. The childminder's efforts are concentrated on ensuring that all children receive the best quality teaching. She works closely with other childminders and has recently initiated a network meeting with the local school. She is considering attending further training to continue to enhance her practice and to maintain excellent outcomes for children. The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a secure understanding of safeguarding procedures.

Quality of teaching, learning and assessment is outstanding

Through highly effective partnership working, children's care and learning are exceptionally well promoted. Precise planning and meticulous assessment procedures ensure that all children are involved in highly challenging activities. The childminder promotes mathematical and literacy skills exceptionally well. Children attempt to sound out letters to begin to form words. They offer support to one another and share and take turns during group activities. The childminder engages children in conversation and uses very well-timed questioning to encourage children to develop their thinking skills to the highest level. Children are deeply engaged in their learning. They display vivid imagination skills during their play, inventing new games and ideas.

Personal development, behaviour and welfare are outstanding

The childminder has robust settling-in procedures, which ensure that children's personal care needs are known prior to children starting. The childminder offers regular praise and encouragement to children, which helps to support their emotional well-being. Children display high levels of motivation and demonstrate an eagerness to learn. They are well prepared for their next stage in learning as the childminder regularly involves them in the planning and the daily routines. Children develop an understanding of the importance of following healthy lifestyles. The childminder fully maximises opportunities for children to develop their independence skills. Children are confident in leading their own learning and form excellent relationships with each other.

Outcomes for children are outstanding

All children make rapid progress, based on their starting points. Younger children quickly learn how to play cooperatively with others and follow the rules of the provision. Older children take on age-appropriate tasks, such as assisting in preparing meals. Children's communication skills are developing exceptionally well. They enjoy taking part in conversations and talk confidently to visitors. Children are prepared well for their next stage in learning, including school.

Setting details

Unique reference number	EY432301
Local authority	York
Inspection number	853295
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	2 February 2012
Telephone number	

The childminder was registered in 2011 and lives in York. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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