

Childminder Report

Inspection date

1 July 2015

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the learning and development requirements, which she uses effectively to support children's good progress in their learning.
- The childminder is vigilant about children's safety in order to promote their welfare well. She has thorough risk assessments in place and takes suitable precautions to promote children's safety when she takes them out.
- The childminder supports children's physical needs and well-being effectively. She provides good opportunities for them to take part in daily outdoor activities. Her warm and caring approach enables children to develop close and secure attachments with her.
- The childminder manages her setting well and she continually strives to improve outcomes for children. She has taken effective steps to improve her partnerships with parents. They have an active role in their children's learning and in her setting.

It is not yet outstanding because:

- On occasions, the childminder does not always use skilful questioning to challenge children's thinking skills further.
- Children do not always have easy access to various materials to explore their early writing skills as they play or use 'writing' for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's access to writing materials to enable them to freely practise their early writings skills as part of their everyday play experiences
- strengthen questioning skills to extend children's creative thinking skills further.

Inspection activities

- The inspector observed interactions between the childminder and children as they engaged in activities.
- The inspector talked to the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of documentation and records used to support the childminder's practice. This included children's individual records and some of the written policies and procedures.
- The inspector gained parents' views through the childminder's completed questionnaires.
- The inspector and childminder jointly observed children at play.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's quality of teaching is good. She carries out effective observations and assessments of children's achievements to plan activities that promote children's learning and interests. Children enjoy playing with water in the kitchen. The childminder effectively extends their enjoyment by providing a range of resources for them to explore. For example, she provides different coloured ice blocks. She encourages children to watch as the ice melts and the colours dissolve into the water. This helps children learn about how things change. The childminder continually talks to young children. This helps to promote their language skills securely. Children show a keen interest in books and they enjoy listening to stories. The childminder captures children's attention effectively by making this fun and interactive. This strongly supports children's literacy skills.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time with the childminder. They display good levels of confidence and self-esteem. Children grow into capable and independent learners as they develop new skills to support their future learning. They move around the learning environment freely engaging with the resources. The childminder responds well as she follows their lead. She acts as a positive role model. The childminder provides clear explanations to help children develop their awareness of the boundaries in place. This helps them behave well. She develops strong partnerships with parents, with whom she works well, to plan for their children's future development needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder manages her setting effectively. She has a good understanding of the Early Years Foundations Stage requirements. This helps her promote positive outcomes in children's care and learning. The childminder has clear procedures in place for reporting any concerns about children's welfare. She has a confident knowledge of possible child protection signs that might cause concern. The childminder has effective monitoring and assessment systems. These effectively enable her to identify children's levels of achievement and any areas where children may require additional support. The childminder demonstrates a strong capacity to improve her practice. She regularly reflects on the quality of her provision and both her and her assistants have attended various courses. The childminder observes her assistants when they work with the children and has discussions with them about the progress children are making. This helps develop the quality of children's care and learning experiences.

Setting details

Unique reference number	EY333557
Local authority	Islington
Inspection number	828225
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	5
Name of provider	
Date of previous inspection	15 September 2010
Telephone number	

The childminder registered in 2006. She lives in the Highbury West area in the London Borough of Islington. The childminder operates Monday to Thursday from 8am to 6pm, for most of the year. The childminder sometimes works with an assistant.

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