

Childminder Report

Inspection date

6 July 2015

Previous inspection date

30 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's home is extremely well resourced indoors and outdoors. Children form exceptional relationships with the childminder and learn to make friends with each other. They confidently and actively play, learn and explore in her company.
- The childminder has achieved an early years qualification since her last inspection. The impact of her accredited training is evident in her exceptional understanding of how children learn. She makes the most of every opportunity to teach the knowledge and skills that prepare children for moving successfully to school.
- Partnerships with parents are excellent. Parents contribute to initial assessments of children's development and learning. Daily exchanges of information ensure effective communication that promotes continuity in children's care, learning and development.
- The childminder successfully uses imaginative ways to share information about children's achievements with their parents. She invites parents to open days at weekends so they have more time to discuss what they know about how their children are learning and progressing.
- The quality of the childminder's teaching is outstanding. She is highly skilled in promoting children's thinking and learning within all activities and experiences.
- The childminder strives to continually improve her excellent service for children and their families. She actively seeks out sources of professional support and attends local authority cluster meetings. Her practice has been identified as worthy of dissemination to offer support and guidance to other childminders.
- Children learn how to keep themselves safe and their well-being is protected. The childminder prioritises children's safety and well-being. She has effective procedures in place to ensure that potential hazards for children are minimised or removed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying how effectively the delivery of the early years curriculum meets children's needs through high-quality teaching.

Inspection activities

- The inspector observed activities, speaking to children at appropriate times while they played.
- The inspector discussed children's learning with the childminder following an activity.
- The inspector spoke to the childminder about the daily routines and children's individual learning and development.
- The inspector looked at policies, children's assessment records and a range of other documentation.
- The inspector looked at evidence of self-evaluation and took account of the views of parents provided in the documentation and by those spoken to on the day.
- The inspector checked evidence of suitability of the childminder, her assistant and all members of the household.

Inspector

Kim Barker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make best progress in their learning because the childminder provides them with a rich array of stimulating and well-planned activities. The childminder has a superb overview of individual children's development. This is because assessments of children's progress are robust. She is skilled in weaving the next steps for each child's learning into planned adult-led activities that unfailingly promote their rapid progress. Children's current interest in a popular film is used as a focus to engage children in a creative modelling activity. They explore the array of media and materials available and the childminder invites them to share their thoughts and ideas. The childminder praises children when they make links with their favourite song and decide to make a bus. Children's mathematical and speaking and listening skills are extremely well promoted. The childminder provides a range of adhesives and helps children to solve their own problems. Children investigate further to find out which ones successfully attach materials together. The childminder skilfully follows toddler's enquiries. They work out that they can fit different sized bells inside a bottle and create sounds by shaking it. Toddlers explore media, begin to compare size and develop mathematical language. The childminder provides a narrative for what they are doing and helps them to make sense of their ideas.

The contribution of the early years provision to the well-being of children is outstanding

The childminder devotes her time and attention to meeting the individual needs of the children. She is adept in helping children to gain an understanding of their own needs. Toddlers collect the changing mat and she chats to them as they have their nappy changed. Children know that paint is washed away as they follow clear handwashing routines. Children learn to become independent as they are encouraged to carry out tasks for themselves. Consequently, they develop high levels of self-esteem and are ready for the next stage in their learning. The childminder teaches children to be safe when they play. The childminder uses her exceptional understanding of how to refocus children's attention so that they learn to regulate their own behaviour in different situations. Children have access to healthy, freshly-prepared food at mealtimes. They talk about their individual preferences. They learn about personal differences and their sense of identity.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has outstanding understanding of the Early Years Foundation Stage. She is vigilant in ensuring that all required training is attended by both herself and her assistant. As a result, they fully understand local safeguarding procedures and are alert to signs that indicate that children may be at risk of abuse. Partnerships with other settings that children attend are excellent. The childminder takes note of what children are learning at pre-school and builds this into her own planning. This provides children with consistency and optimal challenge in their learning and development. The childminder is highly reflective. Nevertheless, the childminder recognises that there is further scope to focus more sharply her evaluations of teaching on the impact it has on children's learning.

Setting details

Unique reference number	EY397491
Local authority	Wolverhampton
Inspection number	859890
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	30 November 2010
Telephone number	

The childminder was registered in 2009 and lives in Wolverhampton. Her provision operates all year round from 6.30am until 6pm, Monday to Friday, except for family holidays. Overnight care is also available. The childminder occasionally works with an assistant. The childminder holds an appropriate early years qualification at level 3 and provides funded early education for two-year-old children.

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