

Abc Day Nursery

Lutheran Church Hall, Stuart Road, Corby, Northamptonshire, NN17 1RL



Inspection date

9 September 2015

Previous inspection date

31 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff become actively involved in children's play and skilfully question them during activities. This encourages the children to think, experiment and demonstrate their existing skills and knowledge. As a result, children have fun, are engaged in their play and make good progress.
- Staff are vigilant at all times to the safety of children. They maintain a safe, secure environment and are alert to the signs of abuse and understand the procedures to report concerns.
- Children's personal, social and emotional development is given high priority across the nursery. As a result, children demonstrate that they feel safe and secure which successfully develops their confidence and supports their emotional well-being.
- Successful partnerships with parents, other providers and professionals result in an integrated approach to children's care, learning and development. As a result, staff support each child's unique needs well.
- Staff praise children for their efforts and achievements which boosts their confidence and self-esteem. Children learn to treat each other with respect and are supported to manage their emotions.

It is not yet outstanding because:

- The manager does not always make the most of supervision and monitoring of the staff's already good practice with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of staff practice to ensure rigorous supervision and performance management of staff's activity with children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of children's records and planning documentation.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The manager and her staff team have a good understanding of the requirements of the Early Years Foundation Stage and implement them effectively. The arrangements for safeguarding are effective. Therefore, children are safeguarded appropriately. Recruitment and induction procedures are clear. The manager ensures that all staff members have completed Disclosure and Barring Service checks before they have any unsupervised access to children. The small, well-qualified staff team readily shares ideas, enhancing the range of activities provided for children. However, the manager's overall supervision of the staff is not always sharply focused and rigorous to continue their professional development. Self-evaluation, including the views of staff and parents, is used to identify strengths and areas for development. Comments received from parents are positive and complimentary regarding the care and learning provided.

Quality of teaching, learning and assessment is good

Staff successfully observe and assess children's progress and use this information to plan suitably challenging activities. They sensitively join in the children's play and successfully use small group activities to enhance children's development. Children are taught mathematical concepts and learn to listen and follow instructions well. They learn to differentiate between loud and soft sounds as they enthusiastically shake their musical instruments. Staff place a good focus on supporting children's language and communication, including children who speak English as an additional language. They successfully introduce new vocabulary during the context of the children's play, share stories and encourage them to join in familiar rhymes. Children develop their hand-to-eye coordination and physical skills as they manipulate dough and carefully pour sand from one container to another. They enjoy the sensory experience of making marks in the baby lotion.

Personal development, behaviour and welfare are good

Staff value children as individuals and nurture their development. Settling-in procedures are flexible to meet children's individual needs. This enables the staff to begin to develop relationships with the children and their parents and support continuity in their care and development. They enjoy playing in the fresh air and are provided with healthy food options. Mealtimes are successfully used to promote the children's social development, good manners and self-care skills. Children's awareness and understanding of the local community is enhanced because staff take children on regular walks to visit places of interest.

Outcomes for children are good

All children make good progress in relation to their starting points. They are developing the skills and capacity to learn in preparation for the next stage of their learning, such as school. Children are learning to be independent in their personal care and select their own choice of toys and activities. Older children are developing mathematical skills and are learning to read and write their own name.

Setting details

Unique reference number	220064
Local authority	Northamptonshire
Inspection number	865841
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	15
Number of children on roll	15
Name of provider	Heather Berry
Date of previous inspection	31 May 2011
Telephone number	01536 399232

Abc Day Nursery was registered in 1982. The nursery employs three members of childcare staff. All members of staff hold appropriate early years qualifications at level 3 and 4. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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