

Childminder Report

Inspection date	16 June 2015
Previous inspection date	2 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding of how children learn. Teaching is purposeful and children are encouraged to learn through activities that are age appropriate, fun and exciting.
- The childminder's obvious enjoyment of her role ensures that children feel secure and happy in her company. This reinforces children's self-confidence and emotional well-being.
- The childminder has attended appropriate safeguarding and child protection training. She is fully aware of the procedures to follow, should any concerns about children's welfare arise. This means her knowledge and understanding is up to date, which helps her to keep children safe.
- The childminder develops very good partnerships with parents and other settings that children attend to enable frequent sharing of information. This effectively promotes a consistent approach towards children's care and learning.
- The childminder is qualified and experienced and uses her knowledge to provide children with a rich and challenging environment.

It is not yet outstanding because:

- The childminder does not always use a wide range of questions during activities to extend children's learning and problem solving skills.
- Occasionally, during planned activities the childminder does not provide sufficient time for children to become fully engaged and enhance their learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the frequency and range of questions used to provide even more challenge and extend the learning opportunities for children during their activities
- enhance children's learning even further during planned activities, by providing more time for them to become fully engaged in activities in order to maximise their learning experiences.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder, and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents, by reading a number of comments given to the childminder.
- The inspector carried out a tour of the premises.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Alison Regan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how to promote children's all-round development. She interacts well with children, ensuring that she is at their eye level and talks about subjects that interest them. However, the childminder does not always consider using more probing questions to enhance children's problem-solving skills and extend their learning even further. The childminder carries out regular observations and assessments of children to plan exciting activities. These activities are challenging and tailored to the individual abilities of each child, which equips them to make good progress. However, learning is not always well promoted during planned activities. This is because the childminder tends to rush the activities and does not always provide children with enough time to learn from these experiences. However, children have access to resources within the environment, which supports them to lead and direct their own play. For example, children play for long periods of time mixing, stirring and pouring different mixtures in the mud kitchen outdoors.

The contribution of the early years provision to the well-being of children is good

The childminder provides a relaxed and homely environment. The childminder knows children well. She gathers information from parents about their child's preferences and what they can do, which helps them to settle quickly into her home. Children are confident within their environment, for example, they ask for help when needed and chat happily to the childminder as they play. The childminder helps children to understand about healthy lifestyles. She promotes healthy eating and encourages children to be active. They receive plenty of fresh air and exercise as they play in the stimulating garden each day. Children are well behaved. This is because the childminder effectively manages their behaviour. For example, she constantly praises children, which boosts their confidence and self-esteem. Children are learning some of their self-help skills with support from the childminder. For example, they feed themselves and use the toilet independently. This helps in preparation for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a very good understanding of how to implement the Early Years Foundation Stage. The childminder regularly looks at children's assessments and planning to ensure that these reflect what they need, with regard to their learning. The childminder maintains her professional development. She has undertaken mandatory courses and frequently meets with other childminders to discuss practice issues. This has a positive impact on children's learning. The childminder fully understands the need for self-evaluation and is able to reflect on her provision and make sustained improvements. The childminder has established relationships with other early years providers and local schools where children attend. This means that she maintains continuity in children's learning, ensuring they make good progress in their development.

Setting details

Unique reference number	EY385747
Local authority	Wigan
Inspection number	873906
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	2 December 2010
Telephone number	

The childminder was registered in 2008 and lives in Billinge, Wigan. She operates all year round from 7am to 6pm, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder hold a full and relevant early years qualification at level 3.

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