

# Condover Pre-School

Condover, Shrewsbury, Shropshire, SY5 7AA



## Inspection date

16 June 2015

Previous inspection date

13 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Parents are involved in their child's learning and kept well informed of their progress. Information is shared through daily diaries, display boards and 'magic moment' information books.
- Staff make consistently accurate assessments of children's development. Consequently, staff plan effectively for children's next steps in learning and they make good progress.
- Staff fully understand their role and responsibility in protecting children. They know what action to take to safeguard children in their care.
- The key-person system is fully effective. All staff take a flexible approach to ensure children's individual needs are met and their well-being is fully promoted.
- Children's safety is given a high priority by staff. Children learn how to keep themselves safe while using equipment both indoors and outdoors.

### It is not yet outstanding because:

- Children's independence and self-help skills are not always fully promoted.
- Staff do not consistently ensure that the more-able children are fully challenged during adult-led activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's independence and self-care skills
- build on more-able children's learning by consistently providing good levels of challenge to ensure that they make the best possible progress.

### Inspection activities

- The inspector had a tour of the pre-school with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector observed activities and spoke with the manager, staff, parents and children at appropriate times throughout the inspection.
- The inspector looked at a sample of policies, self-evaluation, children's records and planning documentation.

### Inspector

Lesley Bott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff consistently assess children's development across all seven areas of learning. Observations and assessments are detailed and accurate. This means that staff know where the children are in their learning, and how to promote their next steps. Staff skilfully complete the progress check for all children between the ages of two and three years. As a result, parents receive good information about their child's progress and any additional support they might need. However, occasionally during adult-led activities staff do not fully challenge the more-able children to make sure they achieve at the highest level. Children show their creativity and imagination through role play. They enjoy the dressing-up clothes and skilfully use craft resources to shape and mould pretend items for tea. Older children are beginning to understand print. They successfully self-register when they arrive, finding their name and attaching this to their coat hook. These skills prepare them for their next stage in their learning, such as starting school.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and settled in this welcoming pre-school. They separate easily from their parents and quickly seek out and engage in play with their friends. Staff successfully help children to be confident, behave well and cooperate. This helps them to be socially and emotionally prepared for school. For example, children skilfully use the sand-timer for favourite equipment as they wait their turn. Children are well cared for and learn about different aspects of a healthy lifestyle. They have continuous access to the outdoor environment. As a result, they develop good physical skills as they enjoy climbing and using the ride-on toys. However, children's independence skills are not promoted as well as they could be through daily routines and activities.

### **The effectiveness of the leadership and management of the early years provision is good**

Thorough recruitment and vetting procedures ensure that staff are checked for their suitability to work with children. Staff appraisals are used to good effect and staff are encouraged to continue their professional development. This improves outcomes for children. The manager and staff work well together to ensure children enjoy planned activities and routines. The committee is involved in helping the manager and staff to review the effectiveness of procedures, activities and other aspects of their work. As a result, the quality of teaching is good as staff and their performance are checked regularly. Staff are well qualified and attend relevant training courses. Partnerships with other settings children attend, and are due to move on to, are well established. This ensures continuity in children's learning and promotes the best possible progress. Parents' positive comments include reference to the good communication links they have with staff and how much their children enjoy attending the pre-school.

## Setting details

<b>Unique reference number</b>	EY235698
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	870018
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Condover Pre-School Committee
<b>Date of previous inspection</b>	13 December 2011
<b>Telephone number</b>	01743 873518

Condover Pre-School was registered in 2003. The pre-school employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and level 6. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3.30pm Monday to Thursday, and 9am until 11.30am on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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