

Childminder Report

Inspection date

8 September 2015

Previous inspection date

11 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. As a result, all children make good progress.
- Children are provided with a wide range of interesting activities and experiences. The childminder ensures children are given appropriate challenge as they play. As a result, children are engaged, motivated and learn successfully through their play.
- Children are happy and confident within this homely and relaxed environment. The childminder has a good understanding of the importance of providing children with extra emotional support during changes in their lives. This helps them form strong attachments with her and settle well, and promotes their well-being.
- The childminder helps children to understand that others have different needs and points of view. She helps children to cooperate and take turns, even from a very young age.
- Parents comment very positively on the progress their children make and the high-quality care the childminder provides. The childminder works closely with parents to complement children's home routines. She ensures that her care practices reflect children's changing needs and provide continued security.
- The childminder understands and implements statutory requirements well, meets the needs of all children and keeps them safe.

It is not yet outstanding because:

- Partnerships with other settings that children attend do not always focus sufficiently on sharing information about children's progress and development.
- Opportunities for younger children to develop their physical skills, such as balancing and climbing in the outdoor area, are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop links with other early years settings that children attend, in order to share more meaningful information about their development and progress
- develop children's physical skills to an even higher level by providing more opportunities for young children to practise their balancing and climbing skills in the outdoor area.

Inspection activities

- The inspector observed the childminder engage in a range of learning activities with the children.
- The inspector held discussions with the childminder and talked to the children.
- The inspector checked evidence of suitability and qualifications of the childminder and the suitability of other adults in the home.
- The inspector looked at samples of children's assessment records, the childminder's self-evaluation form and a range of other documentation.
- The inspector took account of the views of parents expressed in written testimonials and questionnaires provided by the childminder.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses thoughtful self-evaluation to drive ongoing improvements to the provision she offers. She includes the views of children and parents when deciding future developments. The childminder attends regular training and reads widely about childcare and educational issues. As a result, the children benefit from well-informed care and learning from the childminder. Since the last inspection, the childminder has developed better links with other settings that children attend. However, these links would benefit children even more if they were focused on sharing more precise information about children's progress, learning and development. Arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibilities and of the actions needed to keep children safe from harm.

Quality of teaching, learning and assessment is good

The childminder undertakes regular and accurate assessments of children's achievements and progress. She uses this information effectively to plan play and learning activities which are based on the children's interests and developmental needs. The childminder gathers information from parents about children's starting points and interests so that she can plan for children's individual learning needs from the start. Her ongoing communication with parents ensures that children receive continuity in their learning at home. The childminder listens carefully to children as they play together. She effectively uses a variety of strategies to support children's different communication and language needs, and she links learning together well. For example, as the childminder talks to the children about their holidays, she sensitively helps them to understand and make connections to the wider world.

Personal development, behaviour and welfare are good

The childminder acts as a good role model as she effectively manages children's behaviour and offers praise to reinforce their positive actions. Using a calm and warm manner, she demonstrates negotiating and turn taking with children. She gives children choice and encourages them to develop age-appropriate responsibilities when tidying up and preparing for meals. This builds children's confidence and self-esteem and prepares them well for their future move on to nursery or school. The childminder provides a very well-organised environment for children to play in, both inside and outside. Toys and resources are varied and suit the needs of the children well. However, the opportunities for the youngest children to develop their climbing and balancing skills are not focused on well enough, particularly outside.

Outcomes for children are good

The childminder effectively monitors the progress children make across all areas of development and learning. All children make good progress. Progress for some children is very rapid, given their starting points. Children are achieving and sometimes exceeding what is expected for their age. They learn the key skills needed to prepare them for the next stage of their learning, such as starting school.

Setting details

Unique reference number	401289
Local authority	North Yorkshire
Inspection number	868935
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	11 March 2009
Telephone number	

The childminder was registered in 1999 and lives on the outskirts of Ripon. She operates Monday, Tuesday, Thursday and Friday, from 7.30 until 5.30pm, all year round, except for bank holidays and family holidays.

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