Childminder Report



Inspection datePrevious inspection date

3 September 2015
7 February 2012

The quality and standards of the early years provision

This inspection: Met Previous inspection: Met

Summary of key findings for parents

The provision meets requirements

- The childminder provides a welcoming environment for children. She understands that children like to explore and promotes their decision-making skills. This helps to build children's self-confidence and makes them feel secure and happy.
- The childminder has an understanding of the requirements for the Early Years Foundation Stage. She knows how to support children who are learning to speak English as an additional language and children with special educational needs, particularly by involving parents.
- The childminder understands the requirement to share information with parents to support their children's learning. She knows how to complete observations and assessments to help identify children's needs and interests, and plan their next steps in learning.
- The childminder understands the importance of promoting a healthy lifestyle. She knows how to encourage children to become independent in managing their personal routines and making healthy choices.
- The childminder evaluates her provision and reflects on her practice. She values the views of parents and children to help identify areas for improvement.
- The childminder promote children's safety and is familiar with safeguarding procedures. She knows the processes for reporting any welfare concerns to keep children safe.
- The childminder promotes diversity and tolerance as part of her daily practice and knows how to manage children's behaviour.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection report: 3 September 2015

2 of 4

Inspection activities

- The inspector had a tour of the premises and checked all areas available for childminding.
- The inspector held discussions with the childminder to gain an understanding of her knowledge of the Early Years Foundation stage, including her assessment processes and how she intends to plan for children's next steps in learning.
- The inspector discussed the policies and documents the childminder intends to use when caring for children, including arrangements for meeting safeguarding requirements, and ways of working with parents.
- The inspector discussed with the childminder how she intends to keep children safe and promote their health and well-being.

Inspector

Julia Maria Gouldsboro

Setting details

Unique reference number 128168

Local authority Redbridge

Inspection number 812368

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 8

Total number of places 4

Number of children on roll 0

Name of provider

Date of previous inspection 7 February 2012

Telephone number

The childminder registered in 1997. She lives in the London Borough of Redbridge. At the time of inspection, there were no children in the early years age group on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 3 September 2015 4 of 4

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

