

Childminder Report

Inspection date	4 September 2015
Previous inspection date	30 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build exceptional relationships and emotional bonds with the childminder. This helps children to feel safe and secure, and develop their confidence and self-motivation in order to learn. This supports children's emotional well-being.
- The childminder carefully observes and plans children's next steps based on their individual needs and interests, providing activities that complement this. As a result, children are fully engaged and eager to learn. Therefore, all children make good progress.
- The childminder has built good relationships with parents and other providers, regularly sharing information on children's progress and next steps in learning. This allows her to identify activities that complement and enhance children's overall experiences of learning.
- The childminder attends regular training. This has a highly positive effect on how she promotes children's independence, as she provides children with opportunities to use real tools, such as peelers and knives, under her direct supervision. This effectively enables children to manage risks.
- The childminder has a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Therefore, children learn about keeping safe on outings and in the home environment.

It is not yet outstanding because:

- The childminder does not always provide resources to enable children to use their early writing skills in their play.
- The childminder does not fully organise her resources to help children who are less able to communicate to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with a wider range of mark-making resources in order for them to continue to develop their early writing skills
- review the organisation of resources to enable children who are less able to communicate to independently lead their own play.

Inspection activities

- The childminder gave the inspector a tour of the premises that she uses for childminding.
- The inspector observed teaching and the impact this has on the children's learning, both inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the verbal and written views of parents.
- The inspector looked at children's records, registers, accident forms, and policies and procedures, as well as the childminder's self-evaluation documents.

Inspector

Sharon Palmer

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high aspirations and good methods of self-evaluation, gaining the views of parents and children. For example, the childminder would like to increase her knowledge by completing a level 3 qualification in early years, as she recognises that this would enhance her practice. She monitors children's progress regularly, quickly identifying and consulting with parents if children are not developing as well as they could be. As a result, children make good progress from their starting points. The childminder is a good role model. She knows her children well and has high expectations of their achievements. Safeguarding is effective. The childminder has a good knowledge of all aspects of safeguarding children and ensures that parents are aware of her responsibilities, as she shares her policies and procedures with them when their children start.

Quality of teaching, learning and assessment is good

The childminder's quality of teaching is good. She plans a variety of interesting activities, which she extends well. For example, all children are fully involved in listening to a story. She provides props, such as elephants, for the children to make connections to the story with and then provides a wide range of materials for children to make their own elephant models. The childminder communicates well, using repetitive language that helps to develop their language and communication skills. The childminder has a wide range of resources that cover all areas of learning and promotes diversity. This enables children to learn to value and respect differences between their home life and other peoples.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident, they enjoy being in the company of the caring and highly responsive childminder. The childminder has very high expectations of children's behaviour. She gives them excellent, clear boundaries and explanations. As a result, children behave exceptionally well. This helps them to learn to share, respect each other and take turns in their play. Children have regular access to exciting and interesting outdoor play, which helps to promote their physical development. Children enjoy planting vegetables in the childminder's vegetable patch, which helps them to develop an awareness of healthy lifestyles and provides opportunities for physical exercise. They enjoy running about and extending their physical skills as they play in the childminder's garden and in parks. This helps to promote their physical well-being and supports their very good health.

Outcomes for children are good

All children are making good progress in relation to their starting points. They learn to be independent and develop self-care skills, which supports their move to school. Children recognise the sounds that letters make and are beginning to write their own names.

Setting details

Unique reference number	EY137297
Local authority	Hampshire
Inspection number	842496
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	30 March 2009
Telephone number	

The childminder registered in 2002. She lives in Compton, near Winchester, Hampshire. The childminder provides funded early years education for children aged two, three and four years. The childminder works Monday to Friday, from 7.30am until 5.30pm, all year round, except family and bank holidays.

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