

Childminder Report

Inspection date

3 September 2015

Previous inspection date

24 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder puts in place exceptional safeguarding and child protection procedures that help her keep the children safe.
- Excellent partnership work with parents has been developed since the last inspection through increased communication. The childminder now exchanges valuable information with parents. She uses it for the benefit of each child's care, learning and development.
- The childminder uses excellent observation, assessment and planning systems to promote and monitor children's learning.
- Children are motivated to learn because they actively engage in, and explore, an extensive and exciting range of play experiences carefully planned by the childminder.
- The childminder fosters mathematical learning extremely well. Children show great interest in number, shape, pattern, size and measurement.
- The childminder guides children to develop very positive behaviour. They learn the value of respecting others and get on extremely well together, which enhances their personal skills.
- Children develop a sense of belonging and confidence because they play in a secure environment and form exceptionally strong relationships with the childminder.
- Children are progressing quickly with their learning and development. They acquire key skills to prepare them for their next stage of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's experiences further by making technological resources readily available to them.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of safeguarding and child protection requirements. Safeguarding is effective. The childminder implements effective policies and procedures for the protection of children. She keeps alert to possible safety issues and always check visitors' identification before entry to the house. The childminder undertakes training that has helped her extend her professional knowledge and practice. For example, she has addressed issues from the previous inspection thoroughly. She now uses accurate evaluation effectively to reflect on her practice and review the quality of her provision. The changes made, such as in how she works with parents, have helped her provide the best quality provision for children.

Quality of teaching, learning and assessment is outstanding

The childminder provides a rich variety of resources. However, she does not always make the range of technological resources easily accessible to children to further provoke their interest in this area. The childminder enhances the children's physical development through regular outdoor play by using challenging resources. The childminder places a high priority on developing the children's communication and language skills. As a result, the children learn to express themselves confidently; they listen well and follow simple instructions. The childminder provides frequent opportunities for the children to develop literacy and mathematical skills quickly. For example, children enjoy stories and gain early writing skills.

Personal development, behaviour and welfare are outstanding

Excellent relationships underpin the childminder's work. Children learn to manage their personal skills, which helps to develop their self-confidence quickly. Children learn about behaviour expectations and willingly share resources with their friends. They receive praise for their achievements, which fosters their self-esteem. Excellent health and hygiene procedures help children to understand healthy lifestyles. The childminder looks after children and meets their physical needs extremely well.

Outcomes for children are outstanding

Children make rapid progression with their all-round progress and development in relation to their starting points. This helps prepare them thoroughly for the next stage in their early education. For example, the children make great strides in their personal, social and emotional development. They willingly take responsibility, such as by helping to return their toys to the right place after playing with them.

Setting details

Unique reference number	EY435884
Local authority	Redbridge
Inspection number	824127
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder registered in 2011. She lives in the residential area of Wanstead, in the London Borough of Redbridge. The childminder opens each weekday all year round.

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