

# Childminder Report

**Inspection date**

3 September 2015

Previous inspection date

21 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is passionate and committed. She shows great enthusiasm and thoroughly enjoys her time interacting with the children and sharing their experiences.
- The childminder shows she has high expectations of the children and provides suitable challenges for them, appropriate for their age and stage of development. Children are highly driven, show a wonderful can do attitude and are extremely confident in their approach to new things.
- Partnerships with the other settings children attend are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development.
- Children have a tremendous time exploring and leading their own play in the beautifully presented playroom. They have a vast range of toys and resources to choose from, all carefully presented and clearly labelled.
- The childminder is particularly well organised and is highly proactive. She keeps herself well informed of all legislative changes and is astute to how these will impact on her provision. She has all of the legally required documentation and records in place as well as a range of comprehensive policies to support her outstanding practice.
- The childminder is entirely committed to her role and demonstrates this through her highly successful and well-documented drive to maintain the highest possible levels of practice. She completes very regular systems of self-evaluation to enrich her practice further and bring about improvements where necessary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems of tracking children's progress to give an even more detailed account of children's progress over time.

### Inspection activities

- The inspector observed teaching and the impact this had on children's learning during freely chosen play, planned activities and during lunchtime.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.
- The inspector took account of the views of parents from questionnaires and from the letters and cards sent to the childminder.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding children is at the centre of the childminder's practice. She is confident and very clear on the procedure to follow in reporting concerns about the welfare of a child in her care. The childminder is committed to maintaining her outstanding practice and achieves this through highly effective, ongoing professional development. She is proactive in seeking out new information to make enhancements to her provision. For example, following recent training on tracking children's development, the childminder has implemented a new system in order to help her view, in greater detail, the progress children are making over time. However, this system is still in its infancy and not yet fully effective in monitoring children's progress even closer. The childminder has a firm understanding of the requirements of the Early Years Foundation Stage and provides children with rich educational experiences across all areas of learning.

### Quality of teaching, learning and assessment is outstanding

The childminder clearly understands how best to engage children's learning as she skilfully supports and challenges children during play. She re-shapes activities and poses appropriate questions to help children achieve their full learning potential. The childminder supports children's communication and literacy skills extremely well. They chat confidently about what they are doing and enjoy making marks and writing for purpose. The childminder uses her observations of children's learning to identify next steps, effective teaching strategies and to inform her planning. The childminder works very closely with parents from the very beginning. She uses information from parents about their children's learning at home to inform her own assessments and planning. Information is shared with parents regularly to help ensure they are aware of how their children are progressing and how they can support learning at home.

### Personal development, behaviour and welfare are outstanding

Children display wonderful manners, behave beautifully and understand the expectations placed upon them. The childminder places high priority on ensuring children are listened to, are confident to share their views and are respectful of others. Children display wonderful relationships with the childminder and each other. They enjoy social occasions and mix extremely well with their peers. The childminder dedicates all of her time to attending to children's needs and ensuring they are included and feel valued. This has a positive impact on children's physical and emotional well-being. Children learn about safety and managing risks. They enjoy joining in with risk assessments and talk about steps they can take to keep themselves safe. Interesting and unusual resources help children enjoy learning about healthy lifestyles.

### Outcomes for children are outstanding

All children make excellent progress in their learning. They are keen and motivated learners who are confident in the choices they make. They thrive as they follow the routines of the day and thoroughly enjoy being independent at every opportunity. Children are extremely well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	309961
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	855225
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 July 2009
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Forest Hall, North Tyneside. She operates all year round from 6.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate  
Store St  
Manchester  
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