

# Childminder Report

**Inspection date**

3 September 2015

Previous inspection date

19 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a broad variety of well-planned activities and resources that encourage children's interests. This helps them to make good progress in their learning.
- Children develop strong relationships with the childminder. She is warm and caring in her interactions, which effectively supports their confidence and emotional well-being.
- The childminder seeks the views of parents and children to help her evaluate her provision and children's progress. This helps her to identify strengths and weaknesses and constantly strive for improvement.
- The childminder develops positive partnerships with parents and others involved in children's care and education. This helps to ensure children receive the support they need to make steady progress.
- The childminder meets requirements well. She extends her knowledge and skills through professional networking. She carefully evaluates her learning to constantly improve her practice and implement new learning opportunities for children.

### It is not yet outstanding because:

- The childminder does not always share information with parents about how to extend children's learning and development at home. This slightly reduces opportunities to achieve a joint approach to further promoting children's good progress.
- The childminder does not always consider how to adapt the environment to meet children's developing physical needs. Therefore, she does not fully promote children's physical development at such times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the information shared with parents about how to extend their children's learning at home further to help children make as much progress as possible
- strengthen the already good opportunities for developing children's physical skills by making the most of all available resources and activities to help encourage their physical development further.

### Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play and discussed the activities.
- The inspector examined the records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder creates a happy and interesting environment where children confidently explore. Since the last inspection, the childminder has improved how she tracks children's progress and how she reflects on and evaluates her provision. Overall, she provides a good variety of activities and experiences which promote learning and development well. Risk assessing is undertaken diligently and children begin to learn about safe behaviours through gentle reminders relevant to their ages and understanding. Safeguarding is promoted effectively. The childminder knows what action to take if she has child protection concerns in order to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder recognises the individual interests of the children in her care. She provides activities and resources which encourage their curiosity. For example, children enjoy exploring the various textures and colours of different balls and bottles. The childminder is attentive and models language as the children throw and roll the balls. She builds on the sounds the children make and extends their single words into simple sentences. This encourages language development. Children enjoy chalking on the chalkboard, making marks and cooperating with each other as they take turns. The childminder promotes children's knowledge and independence in preparation for the next stages in their learning.

### Personal development, behaviour and welfare are good

The childminder patiently encourages toddlers to share and take turns. Consequently, children learn how to consider others, share and be kind. Children confidently explore as they move between the lounge and conservatory freely. Information gathered from parents helps the childminder understand the individuality of each child. The childminder is a good role model, so behaviour is good. She is kind and gentle in her interactions with the children. She entertains toddlers with songs as she changes their nappies and skilfully avoids them becoming upset. The childminder builds positive links with other adults who care for the children. This helps to promote continuity of care. Children meet adults and children at activities in the community which increases their social skills and awareness of the wider world. Children learn about healthy lifestyles as they eat healthy food and have daily opportunities for physical activity in the fresh air and natural light.

### Outcomes for children are good

Children make good progress relevant to their starting points. They develop the curiosity and motivation required to help them learn. Therefore, children are ready for the next stages in their education.

## Setting details

<b>Unique reference number</b>	EY269254
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	837310
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 April 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Pamber Heath, near Tadley in Hampshire. The childminder works Monday to Friday all year.

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