

Childminder Report

Inspection date

3 September 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities and resources to extend children's learning and development. Activities are based on the children's needs and interests and children make good progress in all areas of their learning.
- Teaching is good. The childminder has a secure knowledge and understanding of how children learn and develop. She plays alongside children, uses effective questioning and models positive behaviour.
- Children are treated with courtesy and respect. They are happy and feel valued and form strong bonds with the childminder and each other. Children are well behaved and understand boundaries and expectations. Children's emotional well-being and self-confidence to explore their learning environment are well developed.
- The childminder has very good relationships with parents. They speak very highly of the service she provides. Parents describe the support that the childminder gives in all areas of their child's learning and development, as well as support to continue learning at home. They are well informed about their children's learning, well-being and progress.

It is not yet outstanding because:

- The childminder's assessments of children's progress are not always focused sharply enough to consistently plan more precisely for individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of the assessments of individual children's progress to inform more precise planning for the children's next steps in their learning.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector observed activities in the home and carried out a joint observation with the childminder.
- The inspector took account of the views of parents provided in written form.
- The inspector looked at a range of documentation including children's records, policies and procedures.

Inspector

Gill Coathup

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder is constantly seeking to improve her practice. She undergoes training and regularly evaluates the service she provides, taking into account the views of parents and children. Safeguarding is effective. The childminder demonstrates a good understanding of how to keep children safe and all the relevant statutory requirements are met. Children comment that they feel very safe in the setting. In addition, the childminder reviews risks regularly in order to maintain a safe and secure environment. The childminder works closely with other providers and this helps to ensure consistency in the children's learning. The childminder has a good understanding of equality and diversity. The activities that children engage in reflect a range of cultures, traditions and disability. Therefore, children's personal and social development is well supported.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder plans activities and provides resources to extend the children's learning. These are based on her observations of the children's learning and assessments of what the children know, understand and can do. As children make salt dough, they measure quantities and explore changes in materials. They develop communication skills by talking about what they are doing. The childminder asks questions about the texture of the ingredients and children develop their vocabulary, using words, such as, sticky, stretchy and gooey. Children are encouraged to develop their thinking skills when asked to predict what might happen as different ingredients are mixed together. The childminder assesses children's progress. This is not always sufficiently regular or sharply focused enough to identify what children need to do next in their learning.

Personal development, behaviour and welfare are good

Children are self-assured and very settled with the childminder. She manages their behaviour in a positive way by setting secure boundaries that children understand and by reinforcing good behaviour. Activities and resources are tailored to the children's interests and children are supported to share and take turns as they play together. Children are given opportunities to learn about a healthy diet as they grow, tend and eat their own fruit and vegetables. They develop physical skills both indoors and outdoors using resources, such as puzzles and wheeled toys, with dexterity and confidence.

Outcomes for children are good

Children are enthusiastic, independent and motivated learners. They are well prepared for school. Children are developing key skills as they learn to read, write their names and develop an understanding of initial sounds. They listen attentively in a range of situations, such as when they are read stories and as they converse with adults and each other. Children learn to care for their personal needs, such as toileting and dressing themselves.

Setting details

Unique reference number	256394
Local authority	Norfolk
Inspection number	867012
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder was registered in 1993. She lives in Hellesdon on the outskirts of Norwich. The childminder holds a relevant early years qualification. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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