

Childminder Report

Inspection date

4 September 2015

Previous inspection date

7 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make exceptional progress from their starting points in all areas of their learning and development. This is because the well-qualified childminder has an excellent understanding of how young children learn. She uses her outstanding teaching skills to help children develop new skills and knowledge.
- Accurate assessments of all children ensure the childminder and assistants know the children extremely well and understand how each child learns best. As a result, expertly planned and challenging experiences match the precise needs and interests of each child.
- Children's speech and language development are promoted exceptionally well. The childminder speaks slowly and clearly, introduces new vocabulary and gives children plenty of time to think and respond.
- The childminder and her assistants have built very strong relationships with the children. Consequently, children are developing their independence to explore and they are extremely confident in their surroundings.
- The childminder is professional, ensuring that all aspects of her provision are managed to an exemplary standard. Her constant drive for excellence is motivated by her commitment to ensuring that children are happy, safe, and achieve the very best outcomes. As a result, children are exceptionally well prepared for the next stage in their learning and school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent programme of professional development to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, children's development records and the self-evaluation.
- The inspector spoke to the childminder and assistant at appropriate times during the inspection.
- The inspector took account of the views of parents recorded on recent questionnaires.

Inspector

Lynn Byrne

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates a robust knowledge and excellent understanding of how to implement and review the requirements of the Early Years Foundation Stage. Children are thoroughly protected from harm as she has an excellent understanding of her role and responsibility to report any concerns. The childminder conducts regular risk assessments and uses these to effectively minimise hazards within the setting and for outings. She conducts regular supervision with her assistants and frequently monitors their practice to ensure that the pursuit of excellence is rigorous and sustained. The childminder recognises the importance of attending regular training and mentors her assistants. She appreciates the benefit of this proactive approach to her own professional development so that she continually improves and maintains the outstanding quality of provision she offers to children.

Quality of teaching, learning and assessment is outstanding

The childminder has excellent teaching skills and expertly adapts activities to meet children's individual needs. She knows exactly how to enhance and motivate children's learning and her questioning skills are first class. The childminder has very high expectations of children and provides exceptional experiences for them. She challenges children to stretch and exceed the expected levels of development for their ages. Older children are given time to think and negotiate, which helps them to explore their own ideas. Younger children enjoy exploratory play to develop their sensory development. Partnerships with parents and professionals, from other settings that the children attend, are highly effective in sharing information. Consequently, accurate, precise assessments of the children include purposeful information from all persons who are involved in the child's learning and development.

Personal development, behaviour and welfare are outstanding

The childminder has excellent settling-in arrangements which ensure children's individual needs, care routines and well-being are met well. Outstanding and nurturing relationships guide children well with their social learning and understanding of behaviour. This supports children to become independent, highly motivated and cooperative learners. The childminder is a fantastic role model for children; she engages in play, shows children how to use resources and promotes children's thinking. Children are given a wide range of experiences which promote their understanding of people, families and communities. The resources indoors and outdoors are exceptionally well arranged and varied to provide a highly stimulating environment. Children have plenty of outdoor, challenging play which promotes their physical skills and their understanding of how to manage risks.

Outcomes for children are outstanding

All children make rapid progress across all areas of learning. Challenging experiences provide children with excellent opportunities to explore resources, to develop their own ideas, persevere and concentrate. Consequently, children are highly motivated, very eager to join in and are very well supported in their next stage of learning and development.

Setting details

Unique reference number	503924
Local authority	Manchester
Inspection number	847984
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	18
Number of children on roll	9
Name of provider	
Date of previous inspection	7 September 2011
Telephone number	

The childminder was registered in 2001 and lives in Manchester. She works with two assistants. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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