

# Old MacDonald's Day Nursery



20-21 Heronsgate Road, Chorleywood, Rickmansworth, Hertfordshire, WD3 5BN

<b>Inspection date</b>	3 September 2015
Previous inspection date	24 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly motivated provider and the senior management team lead with passion. All staff are extremely committed to providing challenging, unique and memorable learning experiences for all children on a daily basis.
- Inspirational leadership and very high aspirations empower staff to reach their full potential through highly effective supervision and professional development. This helps to ensure all children make excellent progress in their learning and development.
- Staff expertly build on children's interests, understanding and abilities during activities. They skilfully enthuse and interact with babies and children. They help them to become extremely confident, articulate and independent learners.
- Assessment of children's abilities is rigorous and robust. Staff make comprehensive observations of their engagement in activities. Their progress is individually tracked very regularly and achievements between different groups of children are carefully checked. Identified extra support and highly effective interaction help to significantly enhance children's rate of progress.
- Support for children with special educational needs and/or disabilities is extremely good. Staff are dedicated and professional in their work with parents and other professionals. This helps to ensure children have early and coordinated support to make the best possible progress.
- There is ongoing evaluation of the nursery. Views of all staff, children, parents and other professions are highly valued and included in the evaluation process. Continuous targets are set and reviewed to maintain the high standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to further extend older children's mathematical understanding during their play and routines.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector accompanied babies and staff on a walk within the local community.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, the nursery manager, the deputy and the area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider has a thorough understanding of the requirements of the Early Years Foundation Stage. Staff are highly valued. This leads to excellent partnership working throughout the nursery. Close communication with outside agencies, including the children's centre, helps to meet the needs of families in an exemplary way. Parents speak highly of the nursery and say that their children's confidence has soared since attending. Safeguarding is effective. Staff have an excellent understanding of the importance of safeguarding children through highly effective recruitment and induction arrangements. They attend regular training and take part in extensive in-house questioning and problem-solving scenarios. This helps them to keep alert to the procedures to follow if they have any concerns about a child.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a rich, stimulating and vibrant learning environment. Excellent teaching helps children to become extremely confident, self-assured and ready for school. Staff create rich and exciting learning environments, such as turning a playroom into a jungle. Pre-school children thoroughly enjoy pretending to go on a safari trip. They make passports for their aeroplane journey and write or draw about their adventures on their return. Younger children excitingly join in various activities based on popular stories. Excellent interactions from staff ensure children's language is extended; new words are introduced which contributes to them making rapid progress. The manager recognises the need to build on children's mathematical understanding during play and routines. Following the last inspection, excellent use is made of sign language and visual learning aids to support children's communication and language skills. Babies are well supported in their learning. Staff sit with them, sing songs and provide stimulating resources to promote their development. Parents are highly involved in their children's learning because staff share ideas with them daily. For example, the parents of babies are provided with rucksacks containing ideas about activities that they can do at home.

### **Personal development, behaviour and welfare are outstanding**

Home visits, attentive staff and an established key-person system help to ensure children feel secure and settled. Excellent communication between rooms and with feeder schools means that the move to the next stage in children's learning is well managed. Children behave very well because staff have high expectations of them. Physical exercise is highly valued and nutritious meals are provided. Excellent use is made of the local community and fun activities help children to learn about the differences between themselves and others.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. Children are extremely well motivated and display high levels of confidence. They are well prepared for school and gaps in learning are narrowing.

## Setting details

<b>Unique reference number</b>	EY335504
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	849188
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	66
<b>Number of children on roll</b>	129
<b>Name of provider</b>	Old Macdonald's Day Nursery Ltd
<b>Date of previous inspection</b>	24 February 2011
<b>Telephone number</b>	01923 286625

Old MacDonald's Day Nursery is one of four nurseries operated by Old MacDonald's Day Nursery Ltd. It registered in 2006. The nursery employs 27 members of childcare staff. Of these, one holds appropriate early years qualifications at level 6 and one staff member is working towards this. There are 16 members of staff who hold qualifications at level 3 and one at level 2. Nine members of staff are working towards an early years qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 7pm. The nursery supports children who speak English as an additional language and those who have special educational needs and/or disabilities. The nursery provides funded early education for two-, three- and four-year-old children.

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