

Childminder Report

Inspection date

10 September 2015

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is very good because the childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She provides plenty of challenge for children so they make very good progress. She records observations of children's progress and uses the information effectively to identify and address any gaps in their learning.
- The childminder involves parents in children's learning and in community events. They are well informed about her provision and contribute their suggestions to the self-evaluation process. The childminder works well with parents to meet children's dietary requirements and she promotes healthy eating.
- The childminder has a very secure understanding of safeguarding and child protection and uses this to help make sure that children are safe. She supervises children very well and gives the highest priority to their well-being. Children are very happy and settled in the welcoming, family environment.
- The childminder monitors and evaluates her provision effectively and strives for continuous improvement. She works very well with other early years professionals in order to maintain good quality provision. The childminder is very experienced in caring for children, which has a very positive impact on their learning and development.

It is not yet outstanding because:

- The childminder has not yet found completely successful ways to communicate with all parents in order to share enough information about children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further communication with all parents so that more detailed information about children is shared.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very well motivated in providing good quality care and learning for children. She reflects on her teaching and planning each week so that she can adapt this to meet all children's needs. The childminder monitors individual children's progress very effectively. She works with other professionals to support this process. The childminder implements rigorous procedures for the collection of children. She liaises with local early years providers to keep updated about safeguarding issues in order to protect children effectively. The well-qualified childminder continues with her professional development, which has a positive impact on children's learning opportunities. Very well-established links with local schools and nurseries mean that children's learning is complemented and their well-being is protected.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and homely environment in which children enjoy learning through play. Children who speak English as an additional language are well supported through the use of picture cards and gestures. The childminder encourages children to repeat sounds and words in English and shares basic information with parents. However, this communication is not always detailed enough to enable the childminder to share enough information about children's progress. She liaises with staff at the local school to aid this communication. The childminder encourages children who are learning to walk. She gives them confidence by staying close to them and helps them to walk a little further each time. One-year-old children are very curious and interested in their exploration of a colourful range of electronic toys. The childminder shows them how to press buttons and other moving parts to produce music and lights. They put toy animals into plastic cups and enjoy the sounds they make when they shake them. The childminder follows up this observation by providing percussion instruments for children to shake. Children are very well prepared for the next stage in their learning through a wide range of exciting activities and challenges.

Personal development, behaviour and welfare are good

The childminder helps children to gain confidence and good self-esteem through frequent praise and encouragement as they play. She is very caring and comforts them with cuddles so they feel emotionally secure. Babies sleep when they need to, according to their needs. The childminder rocks them to sleep and checks them frequently so they are safe. Behaviour is excellent and children form close bonds with the childminder. Children are active outdoors each day in the childminder's well-resourced garden. She teaches them to keep themselves safe on their trips to the park and many other local places of interest.

Outcomes for children are good

The childminder teaches children to share and take turns. She prepares them very well for school and nursery by increasing their independence in their self-care routines. Children develop good social skills as the childminder takes them to playgroups.

Setting details

Unique reference number	260151
Local authority	Derbyshire
Inspection number	864628
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder was registered in 2002 and lives in Riddings, Derbyshire. She operates from 6.30am to 6.30pm, Monday to Friday, all year round, with the exception of bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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