

Childminder Report

Inspection date

7 September 2015

Previous inspection date

18 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are very good. Parents are regularly invited to share their views about the quality and level of service the childminder offers. Parents feel included in the setting and are supported to extend children's learning at home. This also means that the childminder makes meaningful changes to her setting that benefit the well-being and development of the children.
- The childminder's home is warm and welcoming. Children play with a good range of resources, both inside and outdoors. Resources are attractively displayed and well maintained. This means children have the opportunity to make independent choices, use their imaginations and make good progress.
- Children enjoy nurturing and caring relationships with the childminder. She is attentive to their individual needs. The childminder follows the routines for younger children closely, as discussed with parents. This means children are happy, settled and emotionally secure in their surroundings.
- The childminder has attended training to enhance and update her good knowledge of the Early Years Foundation Stage. The childminder has made good use of this learning to improve outcomes for children. For example, children now enjoy regular visits and activities at a Forest school. This makes a positive contribution to children's physical, social and personal well-being and learning.

It is not yet outstanding because:

- The childminder does not consistently share information about children's learning and development with other settings they attend.
- The childminder does not always ensure activities are closely matched to children's individual learning styles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the individual learning styles that children display and use this information when planning to further enhance the activities and experiences offered to children to maximise learning
- seek the views of other practitioners involved in children's learning more often so that there is a joined-up approach in helping children extend their learning and skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, policies and procedures and evidence of the suitability of adults living at the home.
- The inspector took account of the views of parents made available for inspection.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The childminder is qualified and experienced. The monitoring of children's progress is timely and accurate. The childminder uses information gained effectively to plan activities that cover the seven areas of learning. However, the childminder does not consistently ensure planned activities closely reflect children's preferred ways of learning. This means that some activities are not always personalised to maximise learning and progress. Nevertheless, all children make consistently good progress in their learning. Children are safe in the setting. The childminder has attended safeguarding training and understands her role and responsibility to keep children safe. The childminder has a good range of policies and procedures in place. These are consistently implemented and underpin her childminding provision.

Quality of teaching, learning and assessment is good

The childminder interacts with children at their eye level to focus and engage their attention. Children develop good independence, as they select resources and organise their own play. The childminder is skilled at promoting children's language skills. She introduces children to new words and asks them lots of questions as they play and allows them time to think and answer. When playing in the flour, she uses descriptive words, such as fill, stir, big and little. This helps children to extend their communication and thinking skills. The childminder encourages children to count during everyday tasks and play. Therefore, children are developing an awareness of number and number concepts. Good use of observation and assessment ensures children make consistently good progress. However, the childminder does not consistently share this information with other settings that children attend. This does not maximise opportunities to share the progress children make and provide a joined-up approach to support future learning.

Personal development, behaviour and welfare are good

The childminder is a good role model for children and treats them with kindness and respect. Children follow her simple rules and have tolerance and patience. They play in harmony and behave very well. Children are supported to lead a healthy lifestyle. They enjoy nutritionally balanced meals and snacks and have many different opportunities to be physically active. Children are supported to be independent. Older children chop fruit, help with domestic tasks and manage their own personal hygiene needs. Babies explore freely and have easy access to their comforters and places to rest and sleep.

Outcomes for children are good

Outcomes for children are good. Robust observation and assessment is used effectively. Children make good progress in their learning from their starting points and are developing the skills needed for future learning and school.

Setting details

Unique reference number	403500
Local authority	Lancashire
Inspection number	869003
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 January 2011
Telephone number	

The childminder was registered in 2001 and lives in Ormskirk. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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