

Childminder Report

Inspection date

3 September 2015

Previous inspection date

16 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder plans activities which support children's next steps in learning and their interests. Children are enthusiastic learners and explore resources and the environment with confidence. The quality of teaching is good and children make good progress.
- Positive attachments are in place between children and the childminder. Children are settled and happily involve her in their play. The childminder celebrates children's achievements and offers consistent praise which builds their self-esteem.
- Safeguarding is effective. The childminder understands the importance of keeping children safe and places a high regard on their well-being. She attends safeguarding training and completes risk assessments to ensure that the environment is safe for children.
- Good partnerships have been developed with parents and other professionals. Meaningful information is regularly shared about children's care and learning needs. This enables all carers to support children's needs and offer a consistency of care.
- The childminder regularly evaluates her practice and values the views of parents to improve her service further. All actions raised at previous inspections have been addressed and the childminder has identified areas she would like to improve further.

It is not yet outstanding because:

- The childminder has not considered further ways to enhance her programme of continuous professional development.
- The childminder does not always carefully consider her language when teaching children the correct names and words for objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- actively seek further ways to enhance knowledge and develop first-rate teaching practice
- ensure that language is appropriately modelled to children at all times, in order to better support children to develop their vocabulary.

Inspection activities

- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection and the views of parents were taken into consideration through written comments.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and understands all the requirements of the Early Years Foundation Stage. However, current professional development focuses on essential training aspects, rather than being specifically targeted to improving teaching practice. She regularly evaluates her service and identifies areas which she would like to develop. All actions and recommendations from the previous inspection have been addressed, such as developing systems of assessment. The childminder tracks children's progress to identify any gaps in learning and gains information from parents on the skills children are developing at home. The childminder understands effective safeguarding procedures and completes risk assessments to support children's welfare. Good partnership working is in place with parents and other professionals, which enhances all aspects of children's care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good as the childminder is very attuned to children's needs. She skilfully supports children's learning as they access resources and follow their own interests. Planned activities support children's next steps in learning and help them gain the skills they need for future learning. Children are eager to explore the environment and enjoy accessing a range of resources which support their natural curiosities. Children are making good progress. The childminder supports children's developing language skills through using a range of different strategies, such as providing a running commentary for children as they play. However, at times she uses abbreviated terms which do not provide children with the best example of language as they develop their vocabulary. Parents regularly contribute to the assessment system which helps the childminder to gain a comprehensive understanding of children's needs.

Personal development, behaviour and welfare are good

The childminder has created a warm, family-orientated environment where children are settled and happy. Children have formed positive attachments with the childminder and thoroughly enjoy interacting with her as she joins in with their play. The childminder has a good knowledge of children's care needs and interests. She regularly praises children and involves them in routines to promote their independence. This helps to support children's emotional well-being effectively. Children begin to learn about healthy lifestyles. They eat a range of healthy lunches and have many opportunities to explore the outdoors. The childminder has good partnerships with local schools and ensures that teachers are aware of children's needs and stage of development. This means that children are well supported as they move on to the next stage of their learning.

Outcomes for children are good

All children make good progress. The childminder supports children's learning very well and encourages children to explore and become independent learners. Children are developing the key skills they will need for the next steps in their learning.

Setting details

Unique reference number	EY347422
Local authority	Manchester
Inspection number	873456
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 September 2011
Telephone number	

The childminder was registered in 2007 and lives in Wythenshawe, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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