

# Home From Home Day Nursery Ltd

7 Westminster Drive, Westcliff-on-Sea, Essex, SS0 9SJ



## Inspection date

3 September 2015

Previous inspection date

26 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and staff are a highly effective team with a wide range of knowledge, skills and expertise, which they use exceptionally well to support children's learning and development. Leaders inspire staff to strive to do their very best for children and make sure they are making the best possible progress while at the nursery.
- Excellent partnership working is established with parents and a wide range of other professionals. This means children receive swift and timely support where needed, both at home and at nursery to help them catch up and progress quickly.
- The safety and well-being of children is extremely well promoted. Safeguarding is effective. Leaders and staff are very confident in their roles and responsibilities to safeguard children and meticulously follow the excellent policies and procedures in place. They cleverly support children to develop their understanding of how to keep themselves safe and healthy during their play and learning.
- Parents speak highly of the nursery, stating staff are caring and their children are safe, happy and settled. They value how well staff help children quickly settle into the nursery, particularly those who struggle with separation.
- The quality of teaching is exceptional. Staff are aware of every child's interests, and where they need to challenge their learning and development next. They provide play and learning opportunities that excite and motivate children to learn and, consequently, as parents confirm, make excellent progress.
- Staff use highly effective methods to support children's move to other rooms or to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor variations in the learning of different groups of children so that there is an even sharper focus on ensuring all children make consistently excellent progress.

### Inspection activities

- The inspector observed children in the nursery and in the outside areas.
- The inspector met with the managers and other staff during the inspection.
- The inspector looked at a selection of children's records, policies and other documents.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents of children who attend the nursery.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

An extremely strong and motivational management team strive for excellence in the care and education of all children through highly effective self-evaluation. Rigorous recruitment and vetting procedures mean that the staff are suitable to work with children and fully understand their roles and responsibilities. Staff benefit from extensive ongoing training to further their knowledge and skills. This has a positive impact on the learning outcomes for children. For example, all staff have attended training to extend their understanding of their safeguarding responsibilities to ensure children are protected from harm. The managers undertake a regular self-evaluation process, which includes the views of staff, parents and children to identify their strengths and plan for their future improvement. This ensures that children consistently benefit from the nursery's outstanding provision.

### Quality of teaching, learning and assessment is outstanding

All staff are highly qualified and undertake extensive additional training, as a result, they use their very strong knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities. They use regular observations and accurate assessments to plan individualised activities for children that reflect their interests. This means that children are extremely engaged and focused, and develop excellent skills for when they move to the next age group or on to school. All staff understand the intended learning of each activity and the identified next goals for each child, and match their exemplary teaching accordingly.

### Personal development, behaviour and welfare are outstanding

Staff take time to carefully identify and understand the needs and interests of all children. Staff use this very well to devise a unique care plan for each child. This helps staff form extremely strong relationships with children so they quickly settle and are ready to learn. All resources are extremely accessible. This means that children make their own choices about what they want to explore. Staff develop all groups of children's exceptional independence further through giving them tasks that allow children to do things for themselves. Staff skilfully support children to listen to, respect and value each other's contributions in play and discussions. They also praise children's efforts, promoting their self-esteem. As a result, children play exceptionally well together, and quickly form strong friendships and are extremely confident and independent learners.

### Outcomes for children are outstanding

The managers accurately monitor children's progress and recognise that some groups may need extra support, and have very effectively addressed this. However, they plan to continue to focus sharply on identifying whether there are differences in the learning of all groups of children. Management expertly use the qualifications and knowledge of staff to delegate them to areas of their experience. As a result, children benefit from highly skilled and passionate staff that plan exciting and challenging learning experiences. As a result, all children are making consistently fast rates of progress and are very well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY283653
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	848696
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	23
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Home From Home Day Nursery Ltd
<b>Date of previous inspection</b>	26 October 2011
<b>Telephone number</b>	01702 711505

Home From Home Day Nursery is privately owned. It opened in 2004 and operates from three playrooms within a converted house in central Westcliff. The nursery opens five days a week all year round, apart from public holidays and one week at Christmas. Operating times are from 8am until 6pm. The nursery employs 11 staff, all of whom, including the manager, hold appropriate early years qualifications.

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