# Childminder Report



		28 August 2015 25 March 2011		mproving		
The quality and standards of the early years provision	The quality and standards of the	This inspection:		Good		2
	Previous inspection:		Good		2	
	How well the early years provision meets the needs of the range of children who attend			Good		2
	The contribution of the early years provision to the well-being of children			Outstand	ding	1
	he effectiveness of the leadership and management of the arly years provision			Good		2
	The setting meets legal requirements for early years settings					

## Summary of key findings for parents

#### This provision is good

- The childminder provides a wide range of activities which supports children to make good progress in their learning.
- Children have very good communication and language skills. Younger children are articulate and confident in their play and interactions with older children.
- Children's behaviour is exemplary. The childminder sets clear boundaries and skilfully supports younger children to come up with their own ideas for solving problems. This prepares children extremely well for their move on to school or the next stage in their learning.
- The childminder provides a highly stimulating environment both indoors and outdoors. Children are keen to play and explore and are developing a love of learning.
- The childminder has effective partnerships with parents and teachers, which supports children's learning at home and in school.
- The childminder understands how to safeguard children. Risk assessments are thorough and help ensure that children's safety is promoted at all times.

#### It is not yet outstanding because:

- The system for gathering detailed information from parents does not focus sharply enough on what children can already do when they first attend.
- The childminder does not make the most of professional development and training opportunities to improve her good teaching practice.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about what children can already do, when they first start at the setting
- extend the programme for professional development so it is focused more precisely on key areas of practice to improve teaching further.

#### **Inspection activities**

- The inspector observed activities in the childminder's home both inside and in the garden.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at evaluation questionnaires and took account of parents' views.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

#### Inspector

Angela Syson

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning and development across the seven areas of learning. Children have access to a wide range of toys and resources which help them develop independence. The childminder has high expectations of children. However, her system for assessing children on entry to the setting focuses more on children's care needs than on what they can already do. Nonetheless, the childminder makes good use of information gathered about children to plan activities which follow their interests. Children enjoy their time at the setting and develop a love of learning. Regular exchange of information about children's achievements helps to ensure that children's learning is effectively supported at home.

# The contribution of the early years provision to the well-being of children is outstanding

The childminder provides a warm and welcoming environment. Children have an extremely positive relationship with the childminder. The childminder listens carefully to what children say and values their contributions. This supports children's emotional wellbeing exceptionally well. Children of all ages are extremely polite and have excellent social skills. Older children are very patient with young children and include them in their play. This helps young children to be confident and learn how to take turns. Children have excellent self-control. The childminder is highly skilled in supporting children to manage conflict and work out their own solutions to problems. Children are encouraged to take well supervised risks as they climb on outdoor play equipment. They develop their physical skills and learn how to keep themselves safe. Parent's comment that they are very happy with the way that the childminder communicates with them and how she supports children through times of change. The childminder uses highly effective strategies to prepare children for their move on to school.

# The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the learning and development requirements and how to keep children safe. She keeps up to date with the guidance issued by her Local Safeguarding Children Board. She understands the correct procedures to follow to report a concern about children's welfare. The childminder is passionate about providing good quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. However, the childminder's professional development focuses on essential aspects of training, rather than being specifically targeted at developing first-rate teaching skills. The childminder keeps a close check on how well the children are doing in their learning and shares this with parents. The childminder works closely with staff at the local children's centre. Any potential learning needs are identified and met quickly.

### **Setting details**

Unique reference number	401113		
Local authority	North Yorkshire		
Inspection number	855402		
Type of provision	Childminder		
Registration category	Childminder		
Age range of children	0 - 17		
Total number of places	6		
Number of children on roll	7		
Name of provider			
Date of previous inspection	25 March 2011		
Telephone number			

The childminder was registered in 1994 and lives in Sherburn in Elmet. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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