

Moreton Baptist Church Pre-School & Playgroup

Moreton Baptist Church Hall, Hoylake Road, Moreton, Wirral, CH46 6DF



Inspection date	4 September 2015
Previous inspection date	9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff use a wide range of strategies to extend children's learning and challenge their thinking skills. This helps children to become inquisitive learners who are gaining the key skills to be ready for school.
- Staff are excellent role models. They consistently promote positive behaviour and have high expectations of the children in their care. Children are involved in discussions and encouraged to make choices in their learning.
- Partnerships with parents are strong. Parents receive regular feedback and summaries about their child's progress and development. They are supported to guide their child's learning at home.
- Children have formed secure attachments with their key person. Staff know their key children extremely well and respond attentively to their needs. This helps children to settle and supports their emotional well-being.
- The manager carefully monitors assessments and tracking to swiftly identify any gaps in learning and development. This helps to ensure all children make good progress in their learning.

It is not yet outstanding because:

- The systems in place for professional development do not always focus on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon systems for professional development to focus more strongly on the quality of teaching to raise this to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The manager has a very good understanding of the requirements of the Early Years Foundation Stage. She works alongside the staff and parents to evaluate the provision and to identify areas for further improvement. The manager uses information gathered from tracking and assessments to identify groups of children who are making less than expected progress. She provides targeted learning programmes and intervention groups that aim to close any gaps in learning and development. Staff attend regular supervision meetings and discuss the progress of their key children. However, the focus of professional development is not always about how the quality of teaching can be raised to an outstanding level. Safeguarding is effective and staff have a good awareness of the policies and procedures to follow should they have any concerns about the children in their care.

Quality of teaching, learning and assessment is good

Staff are well qualified. They have a good understanding of how to support and extend children's learning and development. They plan a wide range of activities and experiences based on children's individual needs and interests. Staff skilfully question children and provide them with time to think and respond during activities. This helps children to reflect on their own experiences and supports their critical-thinking skills. Staff place a strong focus on supporting children's language and communication skills. They successfully model language and help to extend children's vocabulary by introducing new words. Children are given plenty of opportunities to count and solve number problems as part of the daily routine. Staff are quick to recognise when children are making less progress than expected. They work closely with parents to identify next steps in children's learning.

Personal development, behaviour and welfare are outstanding

The key-person system is very well established and highly effective, helping children to feel safe and secure within the pre-school. Children's behaviour is exemplary. Staff provide consistent messages and involve the children in devising rules and boundaries. Children's thoughts and opinions are highly valued within the setting and staff provide a wealth of opportunities to celebrate children's achievements. This helps children to develop their confidence and feel self-assured. Robust settling-in procedures help to establish positive relationships with children and families. This also helps children to be emotionally ready for their next stage in learning and starting pre-school. Children now have plenty of opportunities to develop their physical skills and be active during the day as result of recent improvements to the outdoor area.

Outcomes for children are good

All children make good progress in their learning. Recent training has helped to increase staff's knowledge and understanding of how to provide children with additional support with their communication and language skills. This has had a positive impact on the children who attend.

Setting details

Unique reference number	306430
Local authority	Wirral
Inspection number	867666
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	33
Number of children on roll	40
Name of provider	Moreton Baptist Pre-School Committee
Date of previous inspection	9 March 2011
Telephone number	0151 677 7902

Moreton Baptist Church Pre-School & Playgroup was registered in 1973. The pre-school employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The pre-school also has one member of staff who holds Early Years Professional status, one who holds Qualified Teacher Status and one who holds level 5 Foundation Degree in Early Years Practice. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 12 noon and 1pm until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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