

Childminder Report

Inspection date

28 August 2015

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about how children learn. She provides children with interesting and challenging activities that support their learning. This helps children to progress well given their starting points and develop the skills needed for their move on to school.
- The childminder has made the best possible use of training to ensure she is considerably knowledgeable about supporting children with special educational needs and/or disabilities. This contributes towards all children being equally supported in their learning and development.
- The childminder understands the safeguarding and welfare requirements well. She is aware of her responsibilities and confident in the procedures to follow should she have any concerns about a child in her care.
- Partnerships with parents and other professionals are well established as the childminder allows time to support the exchange of information about the children. She welcomes input from parents and other professionals in order to support the children's progress. It also helps their individual care and learning needs to be met effectively.

It is not yet outstanding because:

- Occasionally, the childminder does not consider how children of different ages and abilities can be fully involved when taking part in social activities.
- The childminder does not fully support younger children to understand how to manage their own strong emotions and feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on how children of different ages and abilities can be fully involved when taking part in social activities
- support younger children more sensitively to understand and cope with their own feelings and emotions.

Inspection activities

- The inspector looked at all the areas of the home used for childminding.
- The inspector checked evidence of suitability and qualifications of the childminder and discussed her self-evaluation practice.
- The inspector took into account the views of parents and grandparents spoken to on the day of inspection and those expressed in writing.
- The inspector spoke to the childminder and children at appropriate times during the inspection and observed activities in the home and in the garden.
- A sample of documentation which included policies and children's progress records was viewed by the inspector.

Inspector

Shelley O'Brien

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder has a strong understanding of the Early Years Foundation Stage. She provides a wide range of activities and opportunities for children to extend their learning. Children are free to express themselves as they dress up and become fully immersed in their play. Children with special educational needs and/or disabilities are well supported by the childminder. However, the childminder does not always consider all ways to fully involve all children during social activities. The childminder has attended courses to enable her to meet their individual needs and support their learning. This has improved her knowledge and the experiences for the children. Information is gathered by the childminder from parents about their children prior to them starting in her care. The childminder has developed excellent strategies for preparing children for school. Visits to the childminder's home from the local school Headteacher and special educational needs coordinator have enabled the children to get to know their teachers.

The contribution of the early years provision to the well-being of children is good

The childminder helps the children to develop a very good awareness of healthy lifestyles through their regular routines and activities. Children learn about healthy meal options by being fully involved in the preparations for lunch and making decisions about what they eat. They access any resource they wish and move around the setting confidently. Behaviour is generally well managed and children learn to take turns and share. However, younger children are not always fully supported to cope with their emotions and feelings. Children experience daily outdoor activities. They utilise the garden well and use a wide variety of resources to extend their play. Children's learning is further developed by regular trips out which support their learning about the wider world.

The effectiveness of the leadership and management of the early years provision is good

Children are safeguarded well. The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage and what procedures to follow should she have any concerns about the welfare of a child. The childminder carries out regular risk assessments to help ensure that children are safe in their surroundings. Regular observation and assessment of children's development help ensure that their progress is effectively tracked to show how they are moving forward. From these concise assessments the childminder produces individual learning plans in order to support the children's next steps in learning. Partnerships with parents, other professionals and local schools are very good. The childminder demonstrates a proactive attitude in working together with other professionals to ensure that children's individual needs are met. Parents are extremely complimentary about the childminder and the care and attention she gives to each family. The childminder regularly reflects on her practice and through self-evaluation strives to provide the best care she can by identifying areas for further improvements.

Setting details

Unique reference number	EY359561
Local authority	Salford
Inspection number	857583
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 15
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 2007 and lives in the Lower Broughton area of Salford. The childminder provides care all year round from 9am until 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children with special educational needs and/or disabilities. She holds a relevant qualification at level 3.

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