# Childminder Report



Inspection date	1 September 2015
Previous inspection date	28 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# **Summary of key findings for parents**

#### This provision is good

- Parents speak very positively about the childminder and partnerships with them are strong. The childminder maintains effective links with parents, ensuring children's care needs are met continually.
- The childminder provides a very stimulating environment for children and they are well supported in their play to extend their learning.
- The childminder interacts very skilfully with children, introducing and encouraging humour to sustain their interest.
- The childminder interacts sensitively with babies and young children and tunes into the sounds they make to promote their early communication and language skills effectively.
- The childminder ensures that children learn about good health through robust hygiene procedures.

#### It is not yet outstanding because:

Children do not have enough opportunities to engage in early writing activities.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

provide more opportunities for children to engage in early writing experiences.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to the childminder and children at suitable times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector looked at a sample of paperwork, including policies, assessments and children's records.
- The inspector took account of parents' views provided in questionnaires.

## **Inspector**

Trish Potts

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is very effective, which helps to ensure children are kept safe from harm. The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. Policies and procedures underpin her good practice, which helps to ensure children learn in a safe and stimulating environment. The childminder attends regular training to ensure her knowledge of new legislation and guidance is up to date. The childminder provides a range of toys and activities that stimulate and interest children. She talks to parents about children's individual needs before they start and ensures that this exchange of information is maintained. The childminder provides ongoing, individualised care. She regularly evaluates her practice and seeks opinions from children and parents, making changes and improvements as a result of their comments.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder ensures teaching is suited to individual children. She is skilled in using children's interests to provide effective learning opportunities. Most toys and equipment are stored so they are easily accessible to children, and they enjoy choosing what they want to play with. However, there are not always enough opportunities for children to practise their early writing skills. The childminder provides opportunities for children to visit groups so they can learn about the wider world and learn to socialise within larger groups.

#### Personal development, behaviour and welfare are good

The childminder understands the importance of children feeling safe, secure and comfortable. She prominently displays photographs of children and examples of their work, helping them to feel welcome and comfortable in this stimulating environment. The childminder minimises risks within the environment and helps children to learn how to keep themselves safe. For example, she teaches children about road safety and how to take care on large play equipment. The childminder is a good role model for children and has a very calm and consistent attitude towards behaviour. Children are well behaved and respectful and care for each other.

#### **Outcomes for children are good**

Children are making good progress. All children are working at typical levels of development for their age. Children are learning to be independent, for example, by attempting to care for themselves in the bathroom. They are happy, confident and keen to learn, which helps them to grow in readiness for the next stage in their learning, including school.

# **Setting details**

Unique reference number 321701

**Local authority** Hartlepool

**Inspection number** 868724

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 4

**Total number of places** 6

Number of children on roll 4

Name of provider

**Date of previous inspection** 28 April 2009

**Telephone number** 

The childminder was registered in 1989 and lives in Hartlepool. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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