

# Childminder Report

**Inspection date**

3 September 2015

Previous inspection date

4 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder works extremely closely with parents and the other settings children attend. She provides parents with learning guidance and involves them in planning children's activities and next steps for learning. As a result, children make very good progress in relation to their starting points.
- The childminder is a strong teacher and provides exciting and vibrant play areas for children to promote all areas of their learning. She is particularly successful at offering lots of opportunities for physical play.
- Children develop excellent behaviour and social skills. The childminder uses clever strategies to help children manage their feelings. She responds successfully to address and adapt unwelcome behaviour into a positive learning experience.
- Children's health and safety is of paramount importance to the childminder. She maintains very safe and secure environments, and supports children closely in learning to keep safe and to develop healthy lifestyles.
- The childminder has made many improvements since the last inspection. For example, she has developed rigorous planning and assessments of children's progress. She continually refreshes children's play areas and activities to expand their learning experiences and progress in all areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the range of opportunities for children to learn more about one another's home lives to continue to promote their understanding of the world.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an extensive knowledge and understanding of the requirements of the Early Years Foundation Stage. She gives children's welfare and security high priority, and has an excellent understanding of her role and responsibilities to help safeguard their welfare. This helps ensure children are protected in all aspects of her provision. The childminder demonstrates a strong commitment to continuously drive further improvements to her high quality provision. She attends many training courses and events, and actively seeks good practice guidance from other professionals to extend her skills further still. For example, she has used information from courses linked to promoting additional needs to enhance each child's individual learning styles and needs further. As a result, children thrive and make rapid progress in her care.

### Quality of teaching, learning and assessment is outstanding

The childminder assesses each child's learning accurately and promotes their next steps for learning skilfully in activities she knows they enjoy. The childminder interacts with great skill to adapt challenges and questioning techniques for each individual child. For example, at the inspection, she encouraged younger children to count aloud with her while challenging older children further to name and sequence numbers in games. She asked children many questions in their play and provided time for them to think and respond, and to use the new words they were learning. The childminder has high expectations of what children can achieve and provides them with many new experiences and challenges. As a result, children persevere at tasks such as learning how to use new tools successfully in creative play. This high quality teaching helps inspire children to become highly motivated learners.

### Personal development, behaviour and welfare are outstanding

The childminder has established extremely successful working relationships with parents and other settings children attend. As a result, she knows the children well and they are happy and very settled in her care. This promotes children's well-being extremely well. The childminder responds rapidly to children's interests and ideas. She provides activities to bring their ideas to life and interacts to keep them very well engaged. The childminder provides a wealth of topical activities for children to learn about the beliefs and cultures of others. Children have less opportunity to learn about one another's home lives, such as looking at photographs of themselves and their friends.

### Outcomes for children are outstanding

The childminder continually encourages children to make their own choices and lead their own exploration. She promotes children's self-confidence and independence extremely well. As a result, even the youngest children are determined to manage tasks for themselves. This motivation to achieve prepares children very well for their future learning.

## Setting details

<b>Unique reference number</b>	139242
<b>Local authority</b>	Dorset
<b>Inspection number</b>	825717
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 December 2008
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Sherborne, Dorset. She offers care all day, Monday to Friday. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

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